

2014 Southwestern College Student Success Scorecard

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STUDENT SUCCESS SCORECARD

Southwestern College

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PROFILE

DENACRIAL

MOMENTUM POINTS

PERSISTENCE 3

30 UNITS

DEGREE/TRANSFER

CAREER TECHNICAL EDUCATION

COMPLETION OUTCOMES

College Profile

Click here to view current year report

The student population and course sections offered described in the tables are based on the 2012-13 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2007-08.

STUDENT INFORMATION				
Students			25,809	
GENDER		ETHNICITY/RACE		
Female	54.1%	African American	5.9%	
Male	45.5%	American Indian/Alaska Native	1.3%	
Unknown	0.4%	Asian	2.6%	
AGE		Filipino	10.0%	
Less than 20 years old	26.3%	Hispanic	51.2%	
20 to 24 years old	35.1%	Pacific Islander	1.1%	
25 to 39 years old	24.4%	White	25.0%	
40 or more years old	14.2%	Two or more Races	0.0%	
Unknown	0.0%	Unknown	3.0%	

OTHER INFORMATION				
Full Time Equivalent Students	14,745.0			
Credit Sections	4,556			
Non-Credit Sections	195			
Median Credit Section Size	25			
Percentage of Full-Time Faculty	51.5%			
Student Counseling Ratio	1,125:1			

Established in 1961, Southwestern College is the only institute of higher education in the southern portion of San Diego County. A host of non-credit courses designed to enflance personal and professional development are offered through the college's continuing education department. Whether pursuing an associate of arts degree, preparing to transfer to a four-year college or university, or acquiring new occupational skills, students attending the college are given every opportunity to meet their educational goals.



Methodology

View CDCP (Non-credit):

Career Development/College Preparation

View Printable Scorecard Reports:

Current Year

Five Year





California Community Colleges

STUDENT SUCCESS SCORECARD

Southwestern College

Click here to select a different college

PROFILE

MOMENTUM POINTS

DEGREE/TRANSFER

COMPLETION OUTCOMES

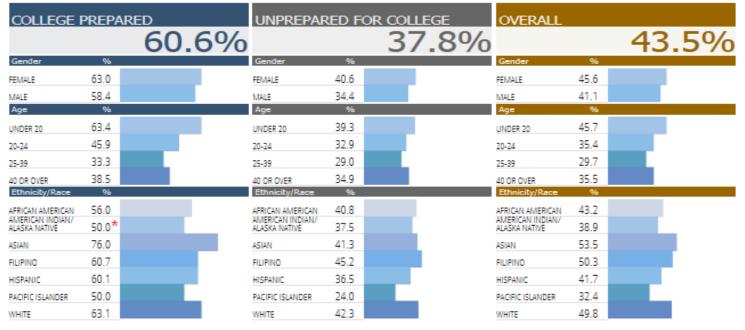
REMEDIAL

PERSISTENCE 30 UNITS CAREER TECHNICAL EDUCATION

Completion

Click here to view trend data

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2007-08 tracked for six years through 2012-13 who completed a degree, certificate or transfer-related outcomes.



0%: Cohort with no students attaining an outcome N/A: Cohort has no students

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level OVERALL: Student attempted any level of Math or English in the first three years

View CDCP (Non-credit):

Career Development/College Preparation

View Printable Scorecard Reports:

Current Year

Five Year

Methodology

^{*:} Cohort fewer than 10 students

Peer Group Colleges for Completion/SPAR

Group 1:	Group 2:	Group 3:	Group 4:	Group 5:	Group 6:	Group7:
ALAMEDA	BUTTE	ANTELOPE VALLEY	CUESTA	ALLAN HANCOCK	AMERICAN RIVER	CANADA
BERKELEY CITY	CHAFFEY	BAKERSFIELD	CYPRESS	BARSTOW	CANYONS	FOOTHILL
CABRILLO	CITRUS	CERRITOS	DE ANZA	COPPER MOUNTAIN	CERRO COSO	IRVINE
CHABOT	COSUMNES RIVER	COALINGA	DIABLO VALLEY	EAST L.A.	COASTLINE	VALLEY
CONTRA COSTA	CRAFTON HILLS	COMPTON	FOLSOM LAKE	HARTNELL	COLUMBIA	MARIN
LANEY	FRESNO CITY	DESERT	FULLERTON	L.A. CITY	CUYAMACA	SADDLEBACK
MERRITT	GROSSMONT	EL CAMINO	GLENDALE	L.A. TRADE-TECH	FEATHER RIVER	SAN DIEGO MIRAMAR
REDWOODS	LOS MEDANOS	EVERGREEN VALLEY	GOLDEN WEST	LASSEN	GAVILAN	SAN FRANCISCO CITY
SACRAMENTO CITY	MODESTO	IMPERIAL VALLEY	L.A. PIERCE	LONG BEACH CITY	LAKE TAHOE	SAN MATEO
SAN DIEGO CITY	MT. SAN ANTONIO	L.A. HARBOR	LAS	MENDOCINO	MISSION	WEST VALLEY
SAN JOSE CITY	MT. SAN JACINTO	L.A. MISSION	POSITAS	PALO VERDE	MONTEREY NAPA	
SANTA MONICA	REEDLEY	L.A. VALLEY	MIRA	RIO HONDO	VALLEY	
SANTIAGO CANYON	RIVERSIDE	LEMOORE	COSTA	SAN BERNARDINO	SANTA ANA	
	SHASTA	MERCED	MOORPARK	SOUTHWEST L.A.	SANTA ROSA	
	SOLAO	OXNARD	OHLONE	TAFT	SISKIYOUS	
	SOUTHWESTERN	PORTERVILLE	ORANGE COAST	WEST L.A.		
	VENTURA	SAN JOAQUIN DELTA	PALOMAR			
	YUBA	SEQUOIAS	PASADENA CITY			
		VICTOR VALLEY	SAN DIEGO MESA			
			SANTA BARBARA CITY			
			SIERRA			
			SKYLINE			

The creation of six peer college groups is based on a linear regression analysis utilizing three "environmental" variables and correlated to the Student Success Scorecard's total Completion/SPAR.

- **High School Academic Performance by College Index (API)**: Index created by the CCCCO, it assigns a weighted API (based on Fall 2007 API) to each college in proportion to the number of enrolled students from a given high school (Fall 2007)
- **Bachelors Plus Index (BA+)**: Within the college's service area population, the proportion of persons with a bachelors degree or higher. Based on Fall 2007 CCCCO MIS enrollment and Census Bureau American Community Survey data.
- Percent of students age 25 and over: Based on Fall 2007 CCCCO MIS data.

(see: http://extranet.ccco.edu/Portals/1/TRIS/Research/Accountability/ARCC2_0/Peer_groups_final.pdf)

Completion/SPAR Demographics

Demographic	Completion Overall %	Completion College Prepared %	Completion College Unprepared %
COHORT			
	43.5% (3,431)	60.6% (856)	37.8% (2,575)
GENDER			
Female	45.6%	63.0%	40.6%
Male	41.1%	58.4%	34.4%
AGE			
Under 20 years old	45.7%	63.4%	39.3%
20 to 24 years old	35.4%	45.9%	32.9%
25 to 39 years old	29.7%	33.3%	29.0%
40+ years old	35.5%	38.5%	34.9%
ETHNICITY			
African American	43.2%	56.0%	40.8%
American Indian/Alaska Native	38.9%	50.0%	37.5%
Asian	53.5%	76.0%	41.3%
Filipino	50.3%	60.7%	45.2%
Hispanic	41.7%	60.1%	36.5%
Pacific Islander	32.4%	50.0%	24.0%
White	49.8%	63.1%	42.3%

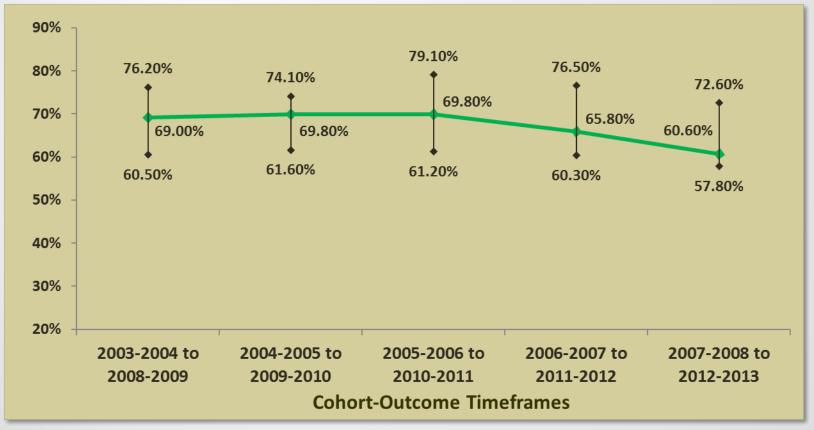
Student Success Scorecard Completion/SPAR: College Prepared

Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any college level Math or English

Outcome (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared



Statewide Average 2007-08 to 2012-13: 70.2%

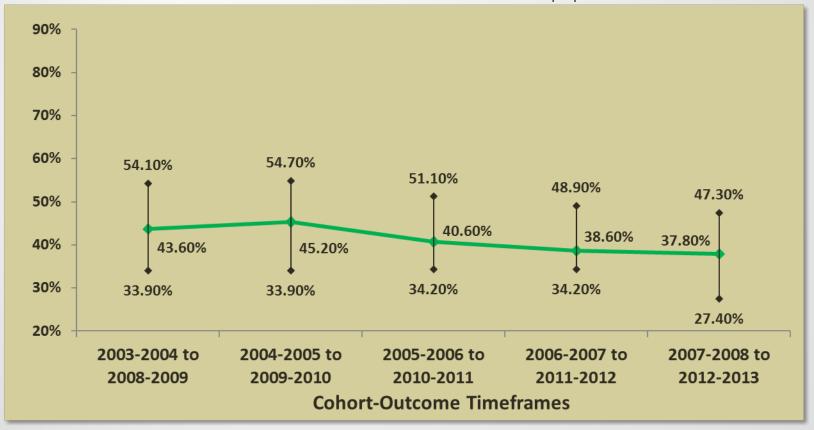
Student Success Scorecard Completion/SPAR: Unprepared for College

Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any remedial Math or English

Outcome (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared



Statewide Average 2007-08 to 2012-13: 40.5%

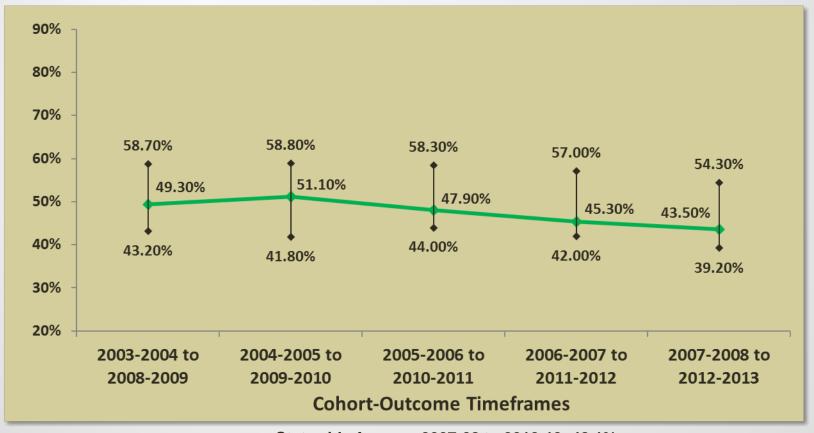
2014 Scorecard Completion/SPAR: Overall

Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

Outcome (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared

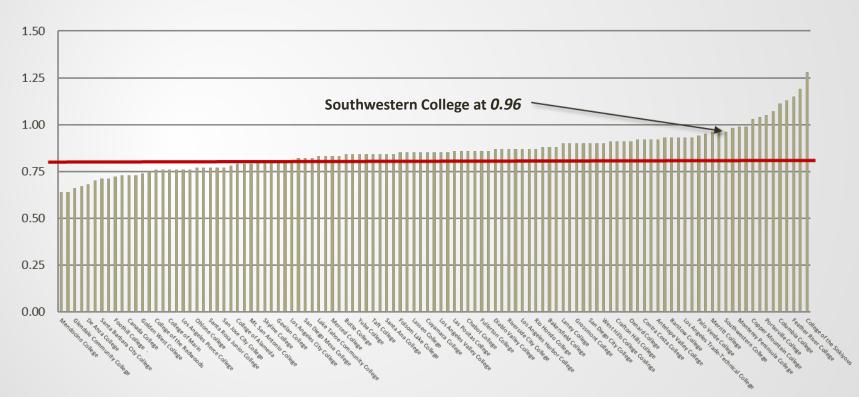


Statewide Average 2007-08 to 2012-13: 48.1%

Hispanic Completion Rates and Proportionality by College

(Based on 2013 Scorecard)

Hispanic Completion Proportionality by College



Statewide Proportionality Index: 0.80

Statewide College Average: 0.86

Associate Degree Transfer Impacts 2012-2014

Program	Award	2012-13 Award Count	2013-14 Award Count	2012-13 Associate Totals	2013-14 Associate Totals
Anthropology	Associate	10	4	10	10
	Associate – Transfer	-	6	10	
Communication	Associate	6	8	12	
	Associate - Transfer	6	29	12	37
English	Associate	6	5	6	21
	Associate - Transfer	-	16	0	
Mathematics	Associate	1	3	o	22
	Associate - Transfer	7	19	8	
Music	Associate	3	3	3	4
	Associate - Transfer	-	1	3	4
Political Science	Associate	9	4	9	45
	Associate - Transfer	-	41	9	
Psychology	Associate	60	38	60	102
	Associate - Transfer	-	64	00	102
Total				108	241
Source: Southwestern College iStrategy Data Dashboard					

Award /Completion Impacts

Award	2012-13 Award Count	2013-14 Award Count	2012-13 to 2013-14 Award Count Change
Associate in Arts	604	650	46
Associate in Science	286	251	(35)
Associate Degree Transfer	13	176	163
Certificates *	236	257	21
Total	1,139	1,334	195

Source: Southwestern College iStrategy Data Dashboard

^{*}Excludes Certificates of Proficiency

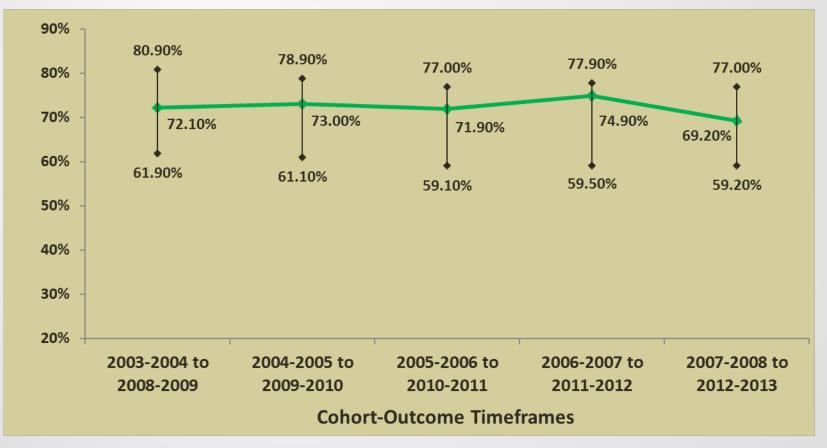
Persistence: Overall

Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

Outcome:

Persisted in first three consecutive terms



Statewide Average 2007-08 to 2012-13: 70.5%

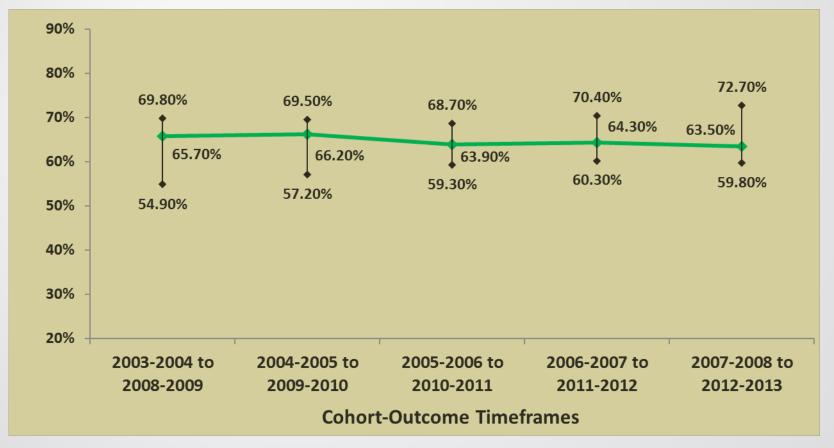
Student Success Scorecard At Least 30 Units: Overall

Cohort Qualification (within 3 years):

- First-time student in academic year
- At least 6 units
- Attempted any level Math or English

Outcome (within 6 years):

• Earned at least 30 units



Statewide Average 2007-08 to 2012-13: 66.5%

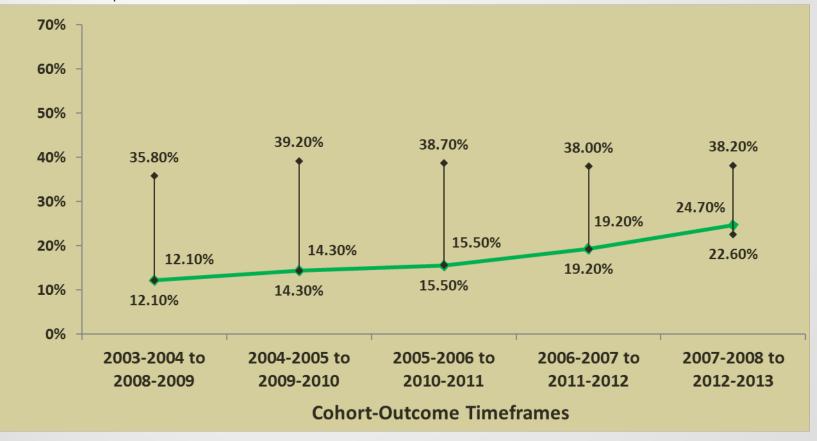
Remedial: Math

Cohort Qualification:

- Student with a first attempt in a Math course below transfer (2-4 levels below)
- Cohort based on first year of academic attempt

Outcome (within 6 years):

 Completion of college-level Math course, or 1 level below a college-level Math course



Statewide Average 2007-08 to 2012-13: 30.6%

Student Success Scorecard Remedial: English

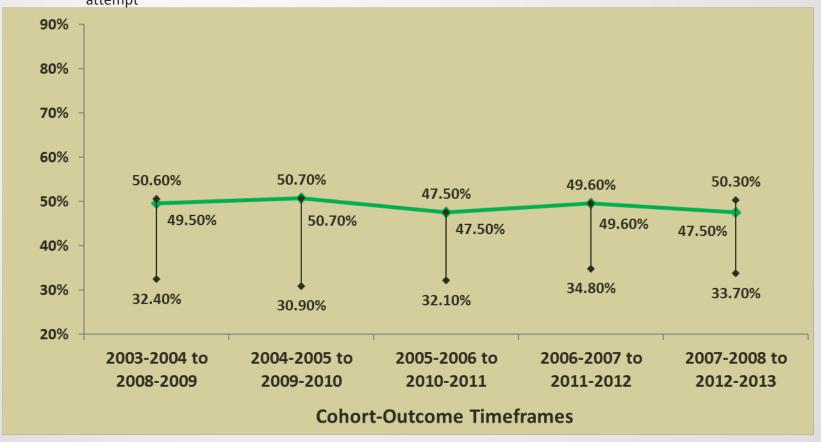
Cohort Qualification:

Student with a first attempt in a English course below transfer

Cohort based on first year of academic attempt

Outcome (within 6 years):

• Completion of college-level English course



Statewide Average 2007-08 to 2012-13: 43.7%

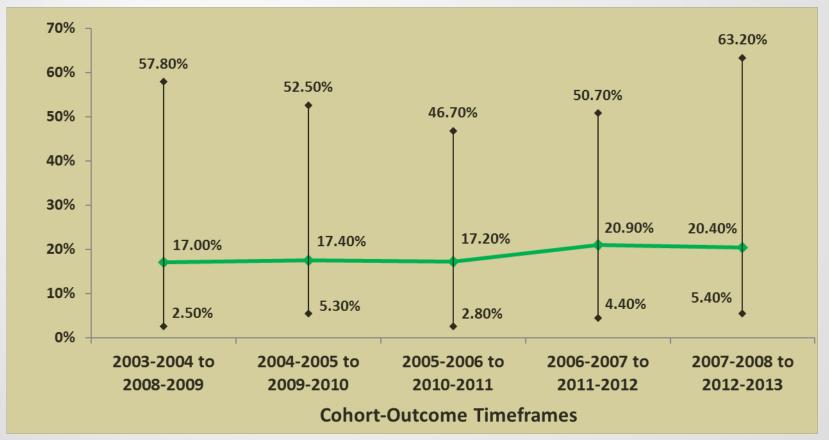
Remedial: ESL*

Cohort Qualification:

- Student with a first attempt in a ESL course below transfer
- Cohort based on first year of academic attempt

Outcome (within 6 years):

 Completion of ESL sequence, or collegelevel ESL course



Statewide Average 2007-08 to 2012-13: 27.1%

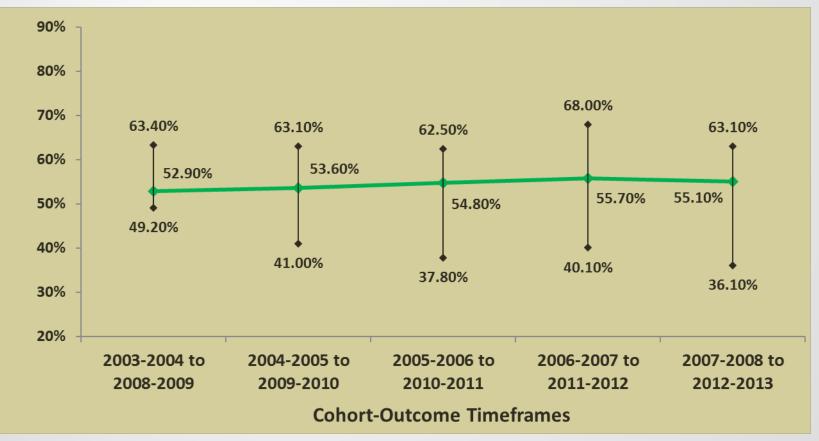
Student Success Scorecard Career Technical Education

Cohort Qualification (within 3 years):

 Students who completed a CTE course for the first time and completed more than 8 units in the subsequent three years in a single discipline

Outcomes (within 6 years):

- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer Prepared



Statewide Average 2007-08 to 2012-13: 53.9%

Career Development and College Preparation (Non-Credit)*

Cohort Qualification (within 3 years):

 Students who attempt two or more CDCP courses, with a minimum of 4 attendance hours in each of those courses, within three years.

Outcomes (within 6 years):

- CDCP Certificate
- Transfer to a four-year institution
- Certificate
- Associate degree
- Transfer prepared

California Community	Cohort Voor 2007 2000	California Community	Cohort Voor 2007 2000
California Community College Campus/Center	Cohort Year 2007-2008 (Outcomes by 2012-2013)	California Community College Campus/Center	Cohort Year 2007-2008 (Outcomes by 2012-2013)
Merced	33.2%	Cuesta	5.7%
Napa	31.7%	Glendale	5.6%
Mt San Antonio**	15.6%	Rio Hondo	4.3%
Southwestern**	13.8%	Pasadena	4.0%
Saddleback	12.4%	San Francisco City	3.8%
Long Beach	9.2%	Mendocino	3.0%
Desert	9.1%	Southwest L.A.	2.7%
L.A. Trade	9.1%	Santa Barbara City	2.0%
L.A. City	8.7%	Canyons	1.8%
Santa Monica	8.4%	Modesto**	1.8%
East L.A.	8.3%	Imperial	1.7%
L.A. Valley	7.3%	Lake Tahoe	1.7%
Antelope Valley	7.0%	Santa Rosa	1.1%
Cerritos	6.0%	Allan Hancock	1.0%

^{*} Data based on system wide comparison among reporting California community college campuses and centers.

^{**} Reporting campus is part of Group II's "Peer Groups for Comparing Performance on the Completion/SPAR"

Scorecard Metrics: Comparisons

			1			
Scorecard Metric	Statewide	2013 Scorecard (Revised 2014)	2014 Scorecard	Percent Change (New - Old)/Old x 100%		
Completion/SPAR						
College Prepared	70.2%	65.8%	60.6%	- 7.9%		
Unprepared for College	40.5%	38.6%	37.8%	- 2.1%		
Overall	48.1%	45.3%	43.5%	- 4.0%		
		Persistence				
College Prepared	72.0%	75.8%	71.8%	- 5.3%		
Unprepared for College	70.2%	74.6%	68.3%	- 8.4%		
Overall	70.5%	74.9%	69.2%	- 7.6%		
		At Least 30 Units				
College Prepared	70.1%	67.9%	69.4%	+ 2.2%		
Unprepared for College	65.3%	63.1%	61.6%	- 2.4%		
Overall	66.5%	64.3%	63.5%	- 1.2%		
		Remedial				
Math	30.7%	19.2%	24.7%	+ 28.6%		
English	43.6%	49.6%	47.5%	- 4.2%		
ESL	27.0%	20.7%	20.4%	- 1.4%		
Career Technical Education						
СТЕ	53.9%	55.7%	55.1%	- 1.1%		
Career Development and College Preparation (Non-Credit)						
CDCP	9.2%	16.4%	13.8%	- 15.9%		
Student Counselor Ratio						
Unduplicated Headcount / Counselor FTES (Fall)	756 : 1	N/A	1,125 : 1	N/A		