

# SOUTHWESTERN COLLEGE

Institution-Set Standards Performance Data 2019-20



Prepared by the Office of  
Institutional Research and Planning  
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# Mission, Vision, and Values

## ***Mission Statement***

Southwestern Community College District is the premier public institution of higher education in Southern San Diego County that serves a diverse community of students by providing quality academic programs, comprehensive student support services that ensure equitable access and clear pathways to student success.

Southwestern Community College District promotes learning and success to prepare students to become critical thinkers and engaged life-long learners/global citizens. The District is committed to continuous improvements through the use of data-informed planning, implementation, and evaluation.

Southwestern Community College District utilizes a variety of instructional modalities to provide educational and career opportunities in the following areas: Associate degree and certificate programs, transfer, professional, technical and career advancement, foundational skills, personal enrichment, and continuing education.

## ***Vision Statement***

Southwestern College is the leader in equitable education that transforms the lives of students and communities.

## ***Value Statements***

***Student Success*** - Southwestern College provides a student-centered environment, through equitable access, opportunity, support, and clear pathways that enable students to achieve their educational and professional goals.

***Equity*** - Southwestern College intentionally identifies and removes barriers to cultivate success for all, and purposely addresses the effects of systemic inequities.

***Scholarship*** - Southwestern College inspires students to become lifelong learners and responsible global thinkers.

***Professional Excellence*** - Southwestern College continuously supports and educates all employees to ensure effective collaboration, support student success, and uphold the highest professional standards.

***Cultural Proficiency*** - Southwestern College engages in cultural proficiency by providing a rich learning environment that embraces our cultural differences and experiences.

***Sustainability of Stewardship*** - Southwestern College utilizes natural, financial and physical resources effectively, equitably, and respectfully.

***Community*** - Southwestern College bridges the gap between higher education, civic engagement, and economic well-being to the community we serve.

***Inclusionary Practices*** - Southwestern College actively honors and respects diversity to foster a safe and welcoming community where all are inspired to participate and realize a sense of belonging.

## ***Definitions for Diversity, Equity, and Inclusion***

### ***Diversity***

Diversity is all differences and similarities including all human traits, experiences, beliefs, and backgrounds that make each individual unique.

### ***Equity***

Equity is intentionally identifying and removing barriers to ensure access and provide meaningful opportunities and support for all to succeed.

### ***Inclusion***

Inclusion is actively honoring and respecting diversity to foster a safe welcoming community where all are inspired to participate and realize a sense of belonging.

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## Introduction

Southwestern College (SWC) has set standards for areas of institutional performance relevant to its mission in alignment with regulation and Accrediting Commission for Community and Junior Colleges (ACCJC). The College has incorporated these standards into its institutional decision-making process and to promote continuous quality improvement. This report presents the College's Institution-Set Standards established in accordance with ACCJC Standard I.B.3 and related performance data for use by constituencies in evaluation and planning.

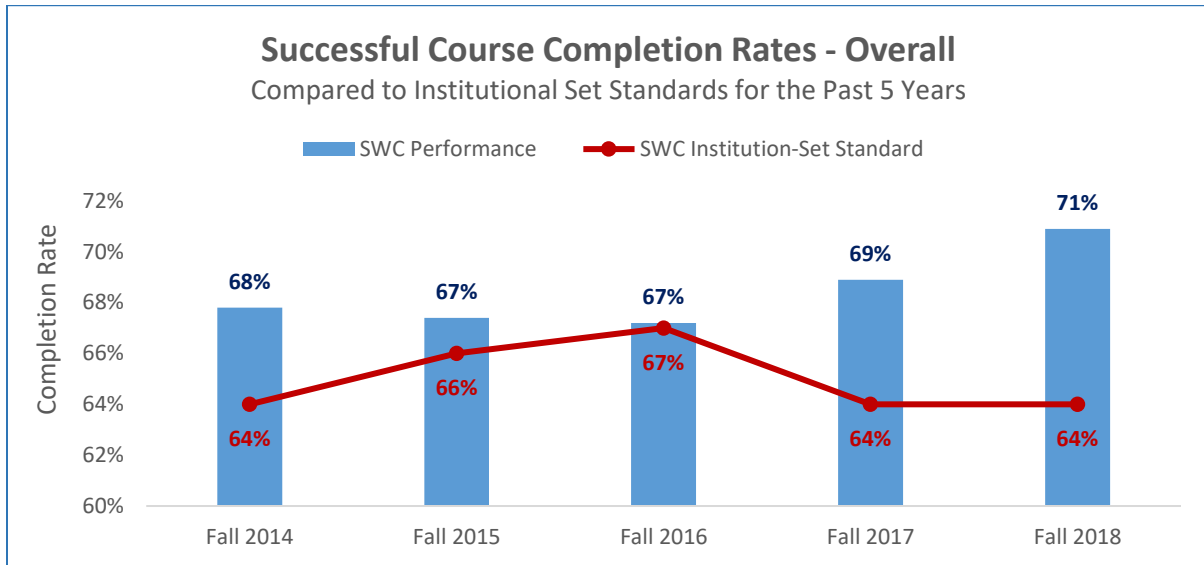
### SWC Institution-Set Standard Metrics

Successful Course Completion	Percentage of enrolled students who receive a passing/satisfactory grade
Certificate Completion	Number of certificates awarded in an academic year; includes certificates requiring a minimum of 12 units to those requiring 60 or more units
Degree Completion	Number of degrees awarded in an academic year; includes AS-T, AA-T, AS, AA
Transfer	Number of student transfers to the UC and CSU system, in-state private (ISP), and out-of-state (OOS) institutions as reported by the NSC
Examination Pass Rates	Pass rates in programs where students must pass a licensure examination in order to work in their field of study
Job Placement Rates	Placement rates for students completing certificate programs and CTE degrees

### What is the Standard?

The standard set by the College requires that current year performance for each of the Institution-Set Standard Metrics above equal or exceed 95% of its average for the prior five-years. Failure to meet any standard requires the institution to establish and implement plans for improvement which enable it to reach the standard.

## Successful Course Completion Rates



**Definition:** The percentage of credit enrollments that resulted in a passing or satisfactory grade (A, B, C, P, IA, IB, IC, IPP) during the fall term.

### Successful Course Completion Rates – Disaggregated

Student Group	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Average
<b>Delivery Method</b>						
Delayed Interaction (Internet Based)	60.8%	61.7%	60.7%	65.5%	66.2%	63.0%
Non Distance Education Methods	69.4%	68.7%	68.6%	69.6%	72.0%	69.6%
<b>Age</b>						
1 to 17	77.9%	77.1%	76.3%	78.0%	78.2%	77.5%
18 & 19	68.0%	66.8%	66.1%	67.1%	67.6%	67.1%
20 to 24	65.0%	65.1%	65.1%	66.9%	69.2%	66.3%
25 to 29	67.4%	67.3%	67.2%	70.0%	73.3%	69.0%
30 to 34	73.1%	71.8%	69.9%	72.9%	75.5%	72.6%
35 to 39	72.0%	74.0%	73.6%	75.3%	78.0%	74.6%
40 to 49	73.8%	75.9%	76.2%	78.3%	82.9%	77.4%
50 +	78.6%	76.1%	78.3%	79.6%	83.5%	79.2%
<b>Gender</b>						
Female	68.8%	69.3%	69.0%	70.7%	72.3%	70.0%
Male	66.6%	65.3%	65.1%	67.0%	69.3%	66.7%
Unknown	70.6%	66.6%	63.7%	66.1%	68.1%	67.0%

Race / Ethnicity						
African-American	60.3%	59.1%	60.8%	64.0%	-	61.0%
American Indian/Alaskan Native	63.0%	70.0%	64.6%	68.9%	-	66.6%
Asian	74.1%	72.7%	74.1%	76.9%	-	74.5%
Hispanic	-	66.0%	65.4%	67.0%	-	66.1%
Multi-Ethnicity		75.0%	68.1%	70.1%	-	71.0%
Pacific Islander	65.0%	63.3%	71.9%	65.8%	-	66.5%
Unknown	71.4%	74.4%	67.3%	76.1%	-	72.3%
White Non-Hispanic	-	75.1%	75.8%	75.3%	-	75.4%

Student Group	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5-Year Average	Data Caution*
<b>TOP Code</b>							
Academic Guidance - 493013	77.0%	80.5%	61.6%	65.6%	73.9%	71.7%	
Accounting - 050200	59.3%	67.3%	65.0%	70.6%	72.6%	66.9%	
Adapted Physical Education - 083580	82.6%	78.1%	95.5%	72.4%	88.0%	83.3%	
Administration of Justice - 210500	72.5%	72.1%	74.1%	78.2%	80.7%	75.5%	
Administrative Medical Assisting - 120820	75.4%	79.7%	71.4%	67.8%	69.3%	72.7%	
Agricultural Pest Control Adviser and Operator (Licensed) - 090300	92.9%					92.9%	*
Anthropology - 220200	42.5%	54.9%	51.3%	52.9%	60.6%	52.5%	
Applied Photography - 101200	70.0%	65.3%	65.6%	66.3%	64.5%	66.3%	
Aquatics and Lifesaving - 083570	95.0%	94.9%	100.0%		92.0%	95.5%	
Architecture and Architectural Technology - 020100	72.3%	68.7%	78.4%	81.1%	79.2%	76.0%	
Art - 100200	74.2%	73.4%	72.0%	77.5%	78.4%	75.1%	
Astronomy - 191100	76.2%	47.0%	47.3%	50.1%	49.0%	53.9%	
Automotive Technology - 094800	76.5%	78.0%	70.8%	76.0%	71.1%	74.5%	
Banking and Finance - 050400	59.4%	51.4%	49.1%	56.4%	61.9%	55.6%	
Biology, General - 040100	63.6%	63.0%	64.8%	66.1%	68.0%	65.1%	
Biotechnology and Biomedical Technology - 043000	81.3%	76.1%	85.3%	71.8%	83.7%	79.6%	
Business and Commerce, General - 050100	64.4%	65.1%	66.9%	75.3%	66.0%	67.5%	
Business Management - 050600	52.3%	53.3%	72.4%	68.9%	79.5%	65.3%	
Career Guidance and Orientation - 493010	69.7%	65.9%	55.8%	60.4%	70.3%	64.4%	
Certified Nurse Assistant - 123030	92.1%	88.0%	85.0%	95.2%	100.0%	92.1%	
Chemistry, General - 190500	49.7%	53.2%	46.5%	47.8%	61.6%	51.8%	
Chinese - 110700				84.2%	93.8%	89.0%	
Clinical Medical Assisting - 120810	69.8%	59.3%	76.1%	72.3%	70.0%	69.5%	
Commercial Dance - 100810				100.0%		100.0%	*
Commercial Music - 100500	57.9%	69.5%	52.6%	59.7%	57.4%	59.4%	
Computer Information Systems - 070200	73.4%	67.6%	69.7%	76.9%	82.5%	74.0%	
Computer Networking - 070810	58.5%	62.1%	62.8%	63.6%	66.7%	62.7%	
Computer Programming - 070710	48.2%	48.0%	52.2%	58.1%	63.0%	53.9%	
Computer Software Development - 070700	62.5%	76.9%	44.4%	59.4%	71.4%	62.9%	
Computer Systems Analysis - 070730	63.2%	81.3%	76.7%	78.9%	84.4%	76.9%	
Construction Inspection - 095720	85.4%	67.6%	82.8%	79.4%	77.8%	78.6%	
Culinary Arts - 130630	84.4%	75.7%	82.5%	83.3%	76.4%	80.5%	

Dance - 100800	77.7%	73.4%	73.3%	73.0%	78.9%	75.3%	
Dental Hygienist - 124020	97.2%	95.0%	98.4%	96.5%	97.9%	97.0%	
Digital Media - 061400	55.3%	59.1%	75.9%	54.8%	72.0%	63.4%	
Drafting Technology - 095300	76.8%	71.1%	67.0%	68.8%	81.6%	73.1%	
Dramatic Arts - 100700	66.9%	71.8%	65.3%	83.3%	78.5%	73.1%	
Earth Science - 193000	66.7%	70.0%	50.0%	88.9%	100.0%	75.1%	*
Economics - 220400	76.3%	75.1%	78.1%	82.9%	80.4%	78.6%	
Education, General - 080100	74.4%	73.9%	77.8%	80.5%	64.0%	74.1%	
Electronics and Electric Technology - 093400	76.7%	81.3%	61.9%	86.4%	88.0%	78.8%	
Emergency Medical Services - 125000	80.6%	77.6%	78.8%	74.5%	69.6%	76.2%	
Engineering, General (requires Calculus) (Transfer) - 090100	54.3%	75.0%	75.7%	77.8%	82.1%	73.0%	
English as a Second Language - Integrated - 493087	81.0%	80.3%	76.6%	78.7%	82.6%	79.8%	
English as a Second Language - Listening and Speaking - 493086	66.7%	83.0%	79.3%	79.6%	84.4%	78.6%	
English as a Second Language - Reading - 493085	100.0%	63.6%	69.2%	86.7%	57.1%	75.3%	*
English as a Second Language - Writing - 493084	69.4%	79.3%	67.3%	72.1%	79.2%	73.5%	
English - 150100	67.3%	69.1%	66.5%	66.3%	65.2%	66.9%	
Environmental Technology - 030300	80.4%	85.2%	87.5%	91.5%	85.4%	86.0%	
Family Studies - 130800			72.3%	76.6%	75.6%	74.8%	
Fine Arts, General - 100100		58.8%			59.1%	59.0%	
Fire Academy - 213350	94.7%	95.7%	91.3%	84.6%	100.0%	93.3%	*
Fire Technology - 213300	84.6%	88.5%	77.0%	90.8%	88.1%	85.8%	
Fitness Trainer - 083520	71.2%	67.1%	73.4%	67.3%	72.8%	70.4%	
Floriculture / Floristry - 010920		76.5%	81.3%	89.5%	72.2%	79.9%	
Foreign Languages, General - 110100	73.1%	72.3%	68.0%	79.6%	78.5%	74.3%	
Forensics, Evidence, and Investigation - 210540	77.8%	71.5%	69.0%	77.6%	79.0%	75.0%	
French - 110200	65.7%	62.4%	68.8%	71.1%	71.1%	67.8%	
General Work Experience - 493200	58.3%	33.3%	69.2%	66.7%	66.7%	58.8%	
Geographic Information Systems - 220610	37.5%	40.4%	56.3%	70.0%	60.0%	52.8%	
Geography - 220600	65.9%	75.4%	78.9%	74.1%	78.0%	74.5%	
Geology - 191400	70.0%	73.2%	75.3%	70.7%	70.0%	71.8%	
Graphic Art and Design - 103000	83.5%	80.5%	84.0%	76.4%	89.2%	82.7%	
Health Education - 083700	69.7%	70.6%	71.8%	75.5%	75.0%	72.5%	
Health Information Technology - 122300	75.0%	100.0%	100.0%	100.0%	88.9%	92.8%	
History - 220500	57.5%	58.4%	59.4%	63.4%	67.3%	61.2%	
Horticulture - 010900			80.0%	82.0%	100.0%	87.3%	
Hospital Central Service Technician - 120900	97.5%	100.0%	95.7%	100.0%	95.7%	97.8%	
Hospitality - 130700	48.1%	46.8%	65.3%	55.6%	58.3%	54.8%	
Infants and Toddlers - 130590	73.8%	72.5%				73.2%	*
Information Technology, General - 070100	64.7%	64.8%	62.7%	64.2%	67.0%	64.7%	
Insurance - 051200	37.5%	47.5%	47.4%	48.7%		45.3%	*
Intercollegiate Athletics - 083550	89.2%	97.4%	92.3%	90.5%	94.0%	92.7%	
International Business and Trade - 050800	72.0%	65.9%	60.7%	60.0%	65.1%	64.7%	
Interpersonal Skills - 493011	73.1%	82.0%	83.6%	81.8%	81.5%	80.4%	
Italian - 110400	100.0%	100.0%	92.9%			97.6%	*
Japanese - 110800	62.9%	59.2%	50.6%	49.5%	51.9%	54.8%	
Job Seeking/Changing Skills - 493012	46.5%	28.6%	42.9%	52.9%	60.0%	46.2%	
Journalism - 060200	65.8%	73.4%	73.0%	79.6%	77.7%	73.9%	

Landscape Architecture (Transfer) - 020110				92.9%		92.9%	*
Landscape Design and Maintenance - 010910	81.6%	66.7%	74.3%	68.6%	83.2%	74.9%	
Learning Skills, Learning Disabled - 493032	81.9%	84.9%	83.5%	83.5%	71.4%	81.1%	
Legal and Community Interpretation - 214000	85.3%	67.0%	73.3%	83.7%	85.3%	78.9%	
Library Science, General - 160100	73.1%	42.3%	69.6%	73.0%	68.4%	65.3%	
Licensed Vocational Nursing - 123020	91.3%	94.1%	100.0%	100.0%	100.0%	97.1%	
Logistics and Materials Transportation - 051000	72.2%	72.7%	76.2%	86.8%	58.3%	73.3%	
Management Development and Supervision - 050630	63.3%	61.0%	62.6%	74.1%	72.5%	66.7%	
Marketing and Distribution - 050900	45.8%	66.7%	56.3%	53.3%	57.1%	55.8%	
Mass Communications - 061000	68.5%	66.7%	69.0%	68.4%	78.1%	70.1%	
Mathematics, General - 170100	55.4%	52.7%	51.7%	52.5%	51.8%	52.8%	
Medical Assisting - 120800	80.0%	50.0%	100.0%	100.0%	80.0%	82.0%	
Medical Laboratory Technology - 120500	98.8%	98.1%	93.4%	99.1%	100.0%	97.9%	
Medical Office Technology - 051420	88.3%	76.6%	66.7%	67.4%	71.1%	74.0%	
Music - 100400	67.0%	68.3%	72.2%	72.6%	76.1%	71.2%	
Nursing - 123000	79.0%	90.9%	89.3%	90.0%	100.0%	89.9%	
Office Technology/Office Computer Applications - 051400	68.5%	74.1%	73.1%	71.2%	80.3%	73.5%	
Other Fine and Applied Arts - 109900	80.0%	57.1%	88.9%	25.0%	90.9%	68.4%	
Other Humanities - 159900	64.7%	70.8%	63.2%	66.2%	70.8%	67.2%	
Other Psychology - 209900	82.4%	81.1%	94.3%	94.7%	91.1%	88.7%	
Paralegal - 140200	64.2%	66.0%	60.4%	70.7%	69.9%	66.2%	
Paramedic - 125100	88.7%	92.1%	85.5%	84.7%	93.0%	88.8%	
Philosophy - 150900	70.7%	69.4%	72.1%	67.3%	70.7%	70.0%	
Photography - 101100	73.3%	81.8%	90.0%	56.3%	90.9%	78.5%	
Physical Education - 083500	76.6%	77.3%	80.9%	82.4%	82.6%	80.0%	
Physical Fitness and Body Movement - 083510	90.9%	94.1%	83.9%	96.9%	87.4%	90.6%	
Physical Sciences, General - 190100	46.5%	49.5%	51.0%	60.4%	57.3%	52.9%	
Physics, General - 190200	64.7%	48.5%	40.4%	43.2%	53.6%	50.1%	
Police Academy - 210550	84.1%	84.4%	76.7%	80.0%	95.3%	84.1%	
Political Science - 220700	58.6%	56.9%	59.2%	59.7%	76.1%	62.1%	
Probation and Parole - 210520	75.8%	58.8%	71.8%	66.7%	64.3%	67.5%	
Psychology, General - 200100	66.5%	68.1%	67.5%	69.0%	72.2%	68.7%	
Reading - 152000	71.8%	68.9%	69.4%	63.0%	72.0%	69.0%	
Real Estate - 051100	37.5%	56.8%	50.7%	70.1%	61.2%	55.3%	
Registered Nursing - 123010	95.2%	96.3%	96.7%	94.7%	98.8%	96.3%	
Sales and Salesmanship - 050940	70.4%	54.5%	58.3%	67.3%	71.4%	64.4%	
Sign Language - 085000	76.9%	70.0%	72.4%	79.1%	80.4%	75.8%	
Sociology - 220800	69.7%	64.0%	68.0%	73.8%	72.9%	69.7%	
Spanish - 110500	72.6%	71.1%	73.5%	67.2%	73.7%	71.6%	
Speech Communication - 150600	77.3%	74.9%	75.9%	76.1%	74.3%	75.7%	
Surgical Technician - 121700	77.6%	95.2%	86.8%	90.0%	82.9%	86.5%	
Technical Theater - 100600					85.7%	85.7%	*
Television (including combined TV/Film/Video) - 060420	71.4%	80.2%	75.2%	67.0%	82.3%	75.2%	
Travel Services and Tourism - 300900	58.5%	77.1%	73.9%	85.5%	81.8%	75.4%	
Website Design and Development - 061430	56.0%	71.4%	89.5%		82.1%	74.8%	
Wildland Fire Technology - 213310		100.0%	100.0%			100.0%	*
World Wide Web Administration - 070900	84.2%	56.5%	82.1%	86.2%		77.3%	*

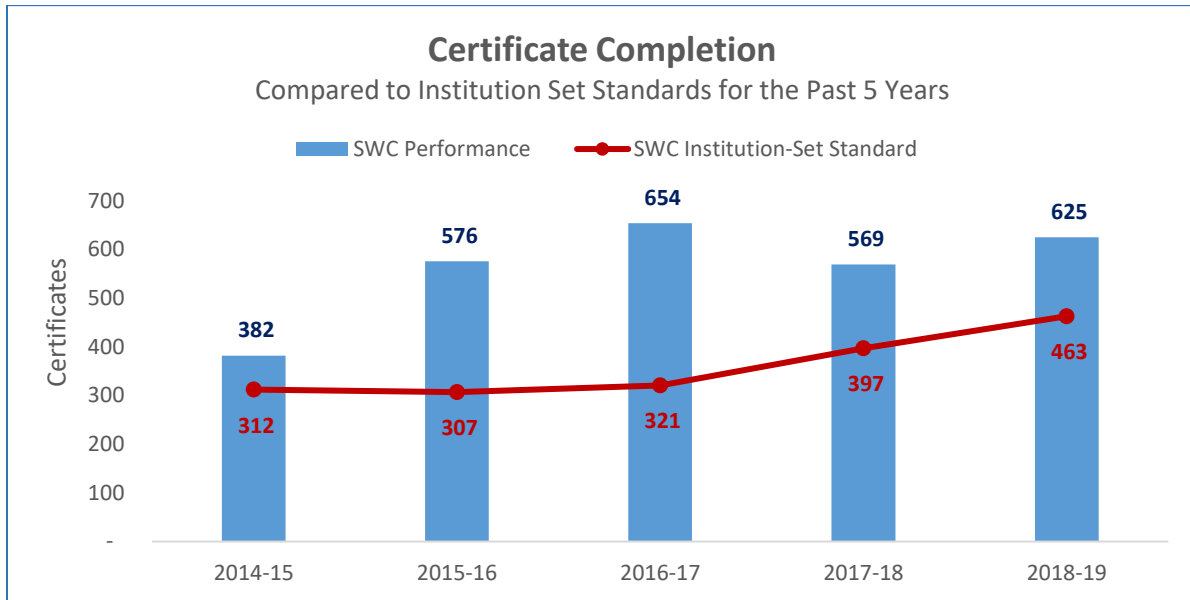


**Source:** California Community Colleges Chancellor's Office Management Information System Data Mart, Course Retention / Success Rate Summary Report, <https://datamart.cccco.edu/>, Accessed 7/7/20

**Data Notes:**

1. \* Please take caution when interpreting these figures as some subgroup percentages are based on small numbers. In cases where the most recent year's performance rate is based on a denominator of less than 10 or there were no enrollments at all in the most recent year, an asterisk\* is provided under "Data Caution".
2. - Race / ethnicity data has been hidden due to reporting inaccuracies.
3. TOP codes that did not have course enrollments in at least one year have been removed.
4. TOP codes may change over time due to code alignment efforts. For example, Southwestern College's Child Development Program changed their course TOP codes from Infants and Toddlers (130590) to Family Studies (130800), which is reflected in the changes between the Fall 2015 and Fall 2016 data.
5. Distance Education Definitions: Distance education (DE) means instruction in which the instructor and student are separated by distance and interact through the assistance of communication technology. Whether a course is to be considered as DE, the basic criterion established in the GUIDELINES (March 2004) under Section 55205 needs to be applied (i.e., a distance education course/section or session utilizes technology 51 percent or more of the time to deliver instruction during the course term.) In determining the type of distance education modality to assign to a course, the predominant mode of delivery, in terms of time spent, is then applied to course sections where multiple distance education delivery modes (i.e., Internet, television, video tape, etc.) are present.
6. Historical figures have been updated to the most recently available data and may not directly match previous ACCJC annual reports.

## Certificate Completion



**Definition:** The number of Certificates of Achievement (Chancellor's Office approved certificates) awarded during the academic year (SU, FA, SP). In cases where the number of awards for demographic groups (gender or race / ethnicity) is less than 10, an asterisk\* is provided.

### Certificate Completion – Disaggregated

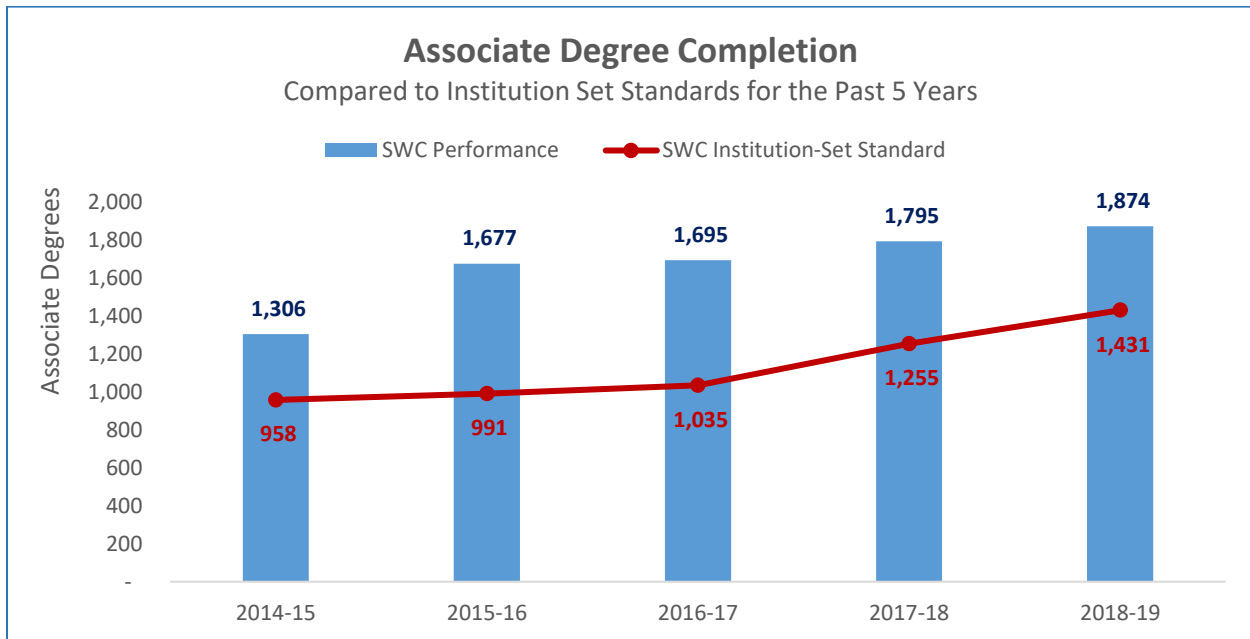
Student Group	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Average
<b>Gender</b>						
Female	184	287	380	316	352	334
Male	198	289	271	253	265	259
Unknown	*	*	*	*	*	*
<b>Race / Ethnicity</b>						
American Indian/Alaskan Native	*	*	*	*	*	*
Asian	*	13	15	*	*	10
Black or African American	19	15	20	15	19	18
Filipino	38	62	60	43	63	53
Hawaiian/Pacific Islander	*	*	*	*	*	*
Hispanic	216	353	433	394	425	364
Two or More Races	*	*	*	*	19	10
Unknown	*	11	*	*	*	*
White	82	105	104	89	83	93

Source: Southwestern College's Internal Data Warehouse, Program Review BusinessObjects Dashboard, Accessed 7/13/20

**Data Notes:**

- \* In cases where the number of awards for demographic groups (gender or race / ethnicity) is less than 10, an asterisk\* is
- Historical figures have been updated to the most recently available data and may not directly match previous ACCJC annual reports.

## Associate Degree Completion



**Definition:** The number of Associates Degrees (AA, AS, ADT) awarded during the academic year (SU, FA, SP). In cases where the number of awards for demographic groups (gender or race / ethnicity) is less than 10, an asterisk\* is provided.

### Associate Degree Completion – Disaggregated

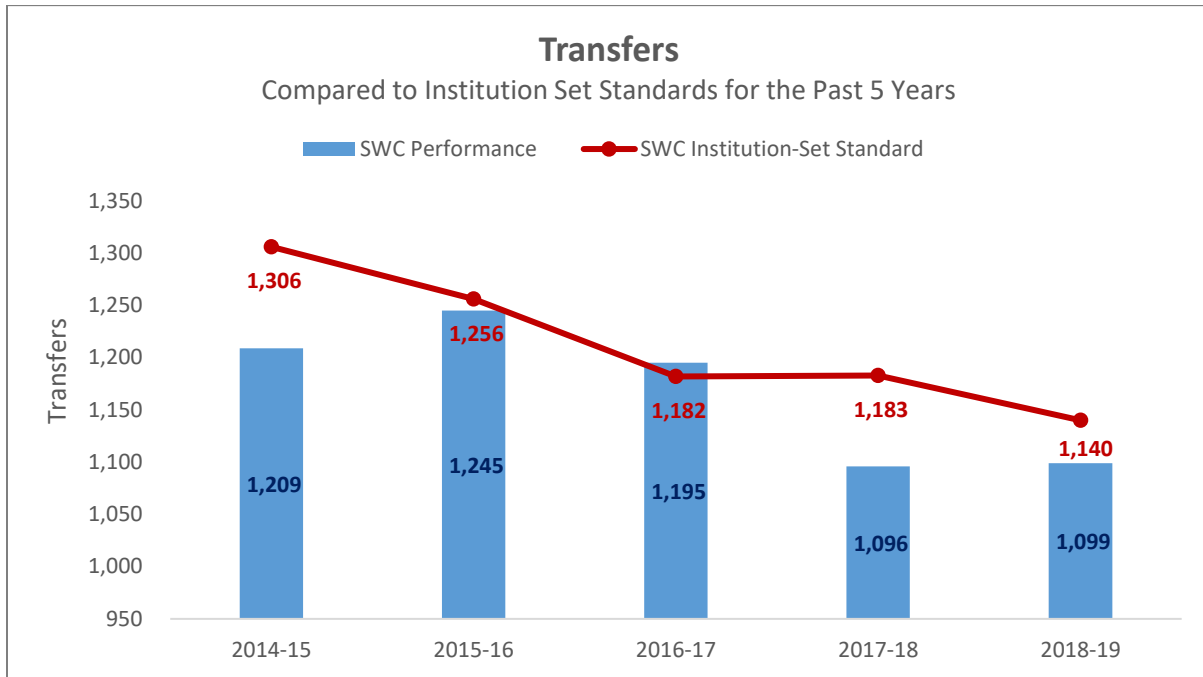
Student Group	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Average
<b>Gender</b>						
Female	785	1,009	1,016	1,047	1,081	988
Male	521	666	670	741	775	675
Unknown	*	*	*	*	18	*
<b>Race / Ethnicity</b>						
American Indian/Alaskan Native	11	*	*	12	*	*
Asian	31	51	40	50	53	45
Black or African American	66	42	61	64	70	61
Filipino	178	235	203	179	187	196
Hawaiian/Pacific Islander	11	*	*	*	*	*
Hispanic	734	993	1,039	1,141	1,184	1,018
Two or More Races	23	29	43	50	65	42
Unknown	19	27	15	19	16	19
White	233	288	277	271	285	271

Source: Southwestern College's Internal Data Warehouse, Program Review BusinessObjects Dashboard, Accessed 7/13/20

**Data Notes:**

- \* In cases where the number of awards for demographic groups (gender or race / ethnicity) is less than 10, an asterisk\* is provided.
- Historical figures have been updated to the most recently available data and may not directly match previous ACCJC annual reports.

# Transfer



**Definition:** The number of transfers that occur during the academic year (SU, FA, SP). In cases where the number of transfers for demographic groups (gender or race / ethnicity) is less than 10 (CSU) or 5 (UC), an asterisk\* or blank is provided. See data caution notes below for details.

## Transfers – Disaggregated

Student Group	2014-15	2015-16	2016-17	2017-18	2018-19	5-Year Average
<b>Institution Type</b>						
In-State-Private (ISP)	245	184	171	167	141	141
Out-of-State (OSS)	257	214	197	210	187	187
CSU	611	737	703	633	639	639
UC	96	110	124	86	132	132
<b>CALIFORNIA STATE UNIVERSITY</b>						
<b>Data Caution:</b> While the California State University's dashboard did not mask small cell counts, the figures below have been masked (*) for any subgroup with less than 10 transfers. Therefore, values may not sum to the total count listed above.						
<b>CSU Gender</b>						
Female	318	397	372	373	338	338
Male	293	340	331	260	301	301
<b>CSU Race / Ethnicity</b>						
African American	16	25	21	10	28	28
American Indian		*		*	*	*
Asian American	81	98	79	73	75	75

Hispanic	414	490	489	450	439	439
Non-Resident Alien	15	18	25	19	16	16
Pacific Islander	*	*	*	*		*
Two or More Races	19	38	26	28	22	22
Unknown	26	23	14	15	21	21
White, Non-Latino	37	42	46	34	36	36
<b>UNIVERSITY OF CALIFORNIA</b>						
<b>Data Caution:</b> Based on the original data source, the numbers of enrollees for any gender or race / ethnicity category with fewer than five is shown as a blank. Therefore, values may not sum to the total count listed above.						
<b>Gender</b>						
Female	45	50	63	40	75	75
Male	51	60	61	46	56	56
Unknown						
<b>Race / Ethnicity</b>						
African American			5	5	10	10
American Indian						
Asian	16	19	22	12	17	17
Domestic Unknown						
Hispanic/ Latino	62	68	79	62	92	92
Inter- national						
White	10	13	14	5	8	8

**Sources:**

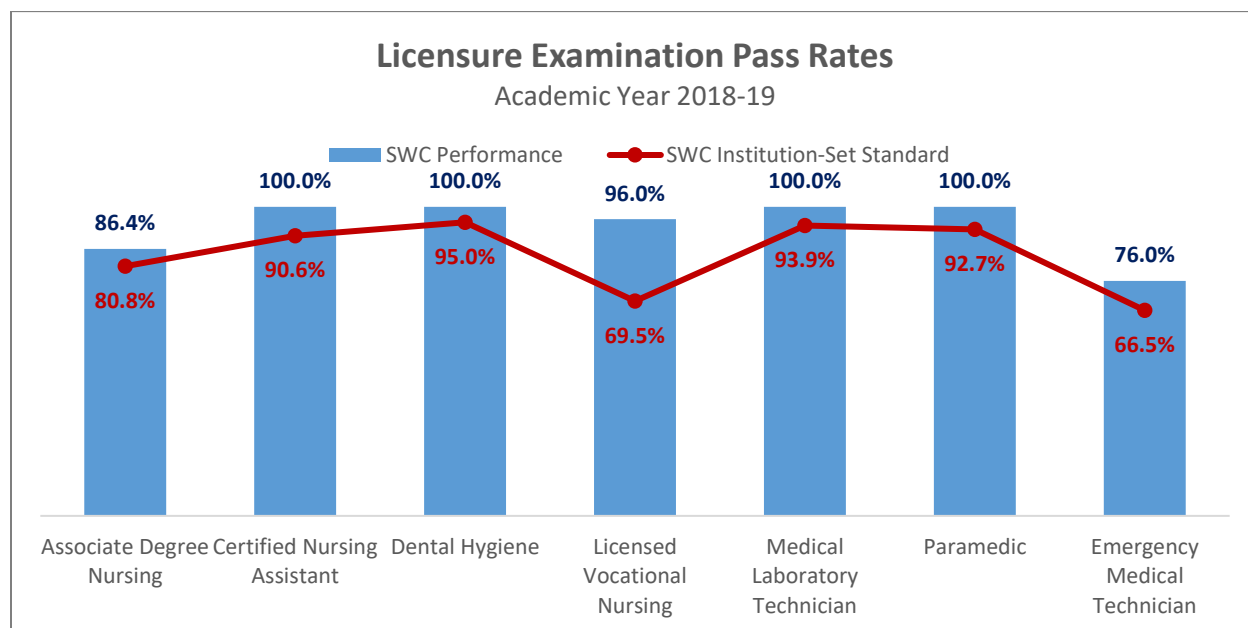
*In-State-Private (ISP) and Out-of-State (OOS):* California Community Colleges Chancellor's Office Management Information System Data Mart, Transfer Volume Report, <https://datamart.cccco.edu/>, Accessed 7/14/20

*California State University:* The California State University Institutional Research & Analyses, CCC Transfers to the CSU (Concentration & Ethnicity), <https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>, Accessed 7/14/20

**Data Notes:**

1. In cases where the number of transfers for demographic groups (gender or race / ethnicity) is less than 10
2. Age data was unavailable at the time of this request.
3. Race / ethnicity and gender categories were provided by different institutions (CSU and UC) and may
4. Historical figures have been updated to the most recently available data and may not directly match

## Licensure Examination Pass Rates



<b>Licensure Examination Pass Rates</b>				
Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:				
Program	Institution Set Standard	2016-17 Pass Rate	2017-19 Pass Rate	2018-19 Pass Rate
Associate Degree Nursing	80.8%	94.3%	81%	86%
Certified Nursing Assistant	91%	95.2%	93.7%	100%
Dental Hygiene	95%	100%	100%	100%
Licensed Vocational Nursing	70%	100%	86%	96%
Medical Laboratory Technician	94%	100%	100%	100%
Paramedic	93%	100%	100%	100%
Emergency Medical Technician	67%	59%	80%	76%

## Job Placement Rates for Career and Technical Education Students

Job placement rates for students completing certificate programs and CTE degrees:				
Program	Institution Set Standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Accounting	61.90%	57.10%	75%	81.10%
Architecture	64.20%	66.70%	60%	53%
Automotive Performance Systems	66.90%	73.30%	83%	80%
Business Administration	65.70%	73.30%	72.70%	72%
Business Management	59.70%	58.30%	60%	89%
Certified Nursing Assistant	79%	50%	90.90%	88%
Child Development	53%	59.60%	67.10%	68%
Child Development Teacher	70.20%	69.60%	69.20%	61%
Clinical/Medical Laboratory Technician	91%	93.30%	94.10%	100%
Community, Economic and Urban Development	66.30%	81.80%	83.30%	81%
Computer Science	62.30%	50%	n/a	67%
Criminal Justice	70.80%	69.90%	83.60%	80%
Culinary Arts—Baking/Pastry	69.90%	87.50%	83.30%	87%
Dental Hygiene	86.20%	89.80%	90%	86%
Emergency Medical Technology and Paramedic-AS	76.70%	95%	100%	74%
Emergency Medical Technology and Paramedic-CT	77%	78.60%	80.80%	94%
Fire Science Technology	69.10%	79.50%	79.40%	87%

<b>Fitness Specialist Certification— Advanced</b>	<b>66.30%</b>	<b>71.40%</b>	<b>77.80%</b>	<b>80%</b>
<b>Graphic Design</b>	<b>55.90%</b>	<b>47.80%</b>	<b>75%</b>	<b>29%</b>
<b>Landscape Occupations</b>	<b>47.90%</b>	<b>33.30%</b>	<b>63.60%</b>	<b>63%</b>
<b>Law Enforcement Training Academy</b>	<b>88%</b>	<b>100%</b>	<b>91.70%</b>	<b>92%</b>
<b>Leadership and Supervision— Intermediate</b>	<b>40.30%</b>	<b>40%</b>	<b>25%</b>	<b>33%</b>
<b>Medical Interpreter—Basic (English/Spanish)</b>	<b>66.30%</b>	<b>83.30%</b>	<b>63.20%</b>	<b>60%</b>
<b>Nursing, Associate Degree</b>	<b>76%</b>	<b>83.30%</b>	<b>87.30%</b>	<b>89%</b>
<b>Nursing, Vocational</b>	<b>79.90%</b>	<b>90.50%</b>	<b>92.30%</b>	<b>100%</b>
<b>Nursing: Central Service Technology</b>	<b>95%</b>	<b>100%</b>	<b>n/a</b>	<b>100%</b>
<b>Office Information Systems Professional</b>	<b>59.70%</b>	<b>51%</b>	<b>65.90%</b>	<b>72.50%</b>
<b>Paralegal Studies: Bilingual (English/Spanish)</b>	<b>51.60%</b>	<b>50%</b>	<b>70%</b>	<b>75%</b>
<b>Professional Photography</b>	<b>45.50%</b>	<b>50%</b>	<b>61.50%</b>	<b>70%</b>
<b>Surgical Technology</b>	<b>76.90%</b>	<b>70.60%</b>	<b>85%</b>	<b>87.50%</b>



## **Southwestern Community College District Governing Board**

Nora E. Vargas, Governing Board President  
Tim Nader, Governing Board Vice President  
Roberto Alcantar, Governing Board Member  
Leticia Cazares, Governing Board Member  
Griselda A. Delgado, Governing Board Member  
Melkitsedeq Jorge Hernandez, Student Trustee  
Dr. Kindred Murillo, Superintendent/President



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