SOUTHWESTERN COLLEGE
Fact Book 2019–2020

Mission Statement

Southwestern Community College District is the premier public institution of higher education in Southern San Diego County that serves a diverse community of students by providing quality academic programs, comprehensive student support services that ensure equitable access and clear pathways to student success.

Southwestern Community College District promotes learning and success to prepare students to become critical thinkers and engaged life-long learners/global citizens. The District is committed to continuous improvements through the use of data-informed planning, implementation, and evaluation.

Southwestern Community College District utilizes a variety of instructional modalities to provide educational and career opportunities in the following areas: Associate degree and certificate programs, transfer, professional, technical and career advancement, foundational skills, personal enrichment, and continuing education.

Vision Statement

Southwestern College is the leader in equitable education that transforms the lives of students and communities.

Value Statements

Student Success - Southwestern College provides a student-centered environment, through equitable access, opportunity, support, and clear pathways that enable students to achieve their educational and professional goals.

Equity - Southwestern College intentionally identifies and removes barriers to cultivate success for all, and purposely addresses the effects of systemic inequities.

Scholarship - Southwestern College inspires students to become lifelong learners and responsible global thinkers.

Professional Excellence - Southwestern College continuously supports and educates all employees to ensure effective collaboration, support student success, and uphold the highest professional standards.

Cultural Proficiency- Southwestern College engages in cultural proficiency by providing a rich learning environment that embraces our cultural differences and experiences.

Sustainability of Stewardship - Southwestern College utilizes natural, financial and physical resources effectively, equitably, and respectfully.

Community - Southwestern College bridges the gap between higher education, civic engagement, and economic well-being to the community we serve.

Inclusionary Practices - Southwestern College actively honors and respects diversity to foster a safe and welcoming community where all are inspired to participate and realize a sense of belonging.

Definitions for Diversity, Equity, and Inclusion

Diversity
Diversity is all differences and similarities including all human traits, experiences, beliefs, and backgrounds that make each individual unique.

Equity
Equity is intentionally identifying and removing barriers to ensure access and provide meaningful opportunities and support for all to succeed.

Inclusion
Inclusion is actively honoring and respecting diversity to foster a safe welcoming community where all are inspired to participate and realize a sense of belonging.

Governing Board Policy No. 1200

SWC Fact Book
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Introduction

The 2019–2020 Southwestern College Annual Fact Book provides a snapshot of college and student information, including data related to the Southwestern Community College District (SCCD), its service area, and the community. Moreover, summary information related to student profiles, student support services, student achievement, employee demographics, and other institutional characteristics are included. The demographic and institutional data selected for inclusion provide a concise informational resource for students, faculty and staff, and the community.

The information presented in this publication was obtained from the California Community College Chancellor's Office (CCCCO) Data Mart, the SCCD data warehouse, the National Student Clearinghouse (NSC) , the San Diego Association of Governments (SANDAG), and the California State University (CSU) and University of California (UC) systems.

Locations

SCCD serves diverse educational needs through its Chula Vista campus, its three satellite Higher Education Centers located in Otay Mesa, National City, and San Ysidro, as well as the Crown Cove Aquatic Center located in Coronado. The Chula Vista campus, Higher Education Centers, and Crown Cove Aquatic Center each offer signature programs and courses unique to their location, including:

CHULA VISTA CAMPUS
- Biotechnology
- Culinary Arts
- Insurance
- International Logistics and Transportation
- Legal Interpretation and Translation
- Recording Arts and Technology

HIGHER EDUCATION CENTER AT OTAY MESA
- Administration of Justice program
- Emergency Medical Technology and Paramedic program
- Fire Science Technology program
- Law Enforcement Training Academy program
- Nursing & Preparation for Allied Health programs

HIGHER EDUCATION CENTER AT NATIONAL CITY
- Dental Hygiene program
- Medical Laboratory Technology (MLT) program
- Medical Assisting – Administrative & Clinical program
- Center for Business Advancement
- San Diego & Imperial Small Business Development Center (SBDC) network

HIGHER EDUCATION CENTER AT SAN YSIDRO
- Family Studies (formerly Child Development) program

CROWN COVE AQUATIC CENTER
- CPR certification
- Lifeguard training
- Marine Safety and Recreation Assistant training programs
- Surfing, sailing, kayak and paddle boarding courses

Community Overview

SCCD serves one of the most racially, ethnically and culturally diverse communities among the 116 colleges and 73 districts comprising the California Community College (CCC) system. Of the 2.1 million students enrolled in a California community college, our District serves approximately 29,000 students each year.

The SCCD service area is:

- estimated to number 508,244 and projected to grow to 691,910 by 2050
- predominantly Hispanic, 58%, while San Diego County overall is only 34% Hispanic
- expected to be increasingly Hispanic with 71% of residents identifying as Hispanic by 2050
- slightly more male than female, 51% to 49%
- over 72% under the age of 49 with 28% age 50 or over

Demographic Trait	SCCD Service Area Population: 2019 Estimate
Female	48.80%
Male	51.20%
Age 19 or Under	28.70%
Age 20 to 24	9.84%
Age 25 to 34	15.28%
Age 35 to 49	18.35%
Age 50 and over	27.79%
American Indian/Alaskan Native	0.50%
Asian	14.00%
Black or African American	4.80%
Hispanic/Latino	57.60%
Pacific Islander	0.40%
Two or More	2.90%
White	19.80%
Persons with Disabilities	10.20%

Percentages for the gender and ethnicity/race categories exclude the "Unknown" and "Decline to State" designations; the "Asian" designation includes the Filipino demographic group.

SCCD education and income data compared to San Diego County as a whole:

- 79% of SCCD residents 25 years of age or older graduated from high school or posses a higher degree, compared to 88% for San Diego County
- 24% of SCCD residents ages 25-plus have a bachelor's degree or higher, compared to 40% for San Diego County
- SCCD median household income is $61,988, while for the entire county it equals $69,252
- 23% of SCCD households earn less than $30,000 per year, compared to 21% for San Diego County
- 28% of SCCD households earn more than $100,000 per year, compared to 33% for San Diego County

Sources: SANDAG Data Surfer, Demographic and Socioeconomic Estimates, Southwestern Community College District (2019), http://datasurfer.sandag.org; "Persons with Disability" category for South Region, County of San Diego, Health & Human Services Agency, https://www.sandiegocounty.gov/content/dam/sdc/hhsa/programs/phs/CHS/demographics/2017%20Demographic%20Profiles .pdf ; 2019 American Community Survey, https://www.census.gov/acs/www/data/data-tables-and-tools/data-profiles/2019

As the only public institution of higher education in southern San Diego County, Southwestern College continues to play a vital role in helping local residents achieve their education and career goals.

Service Area Map
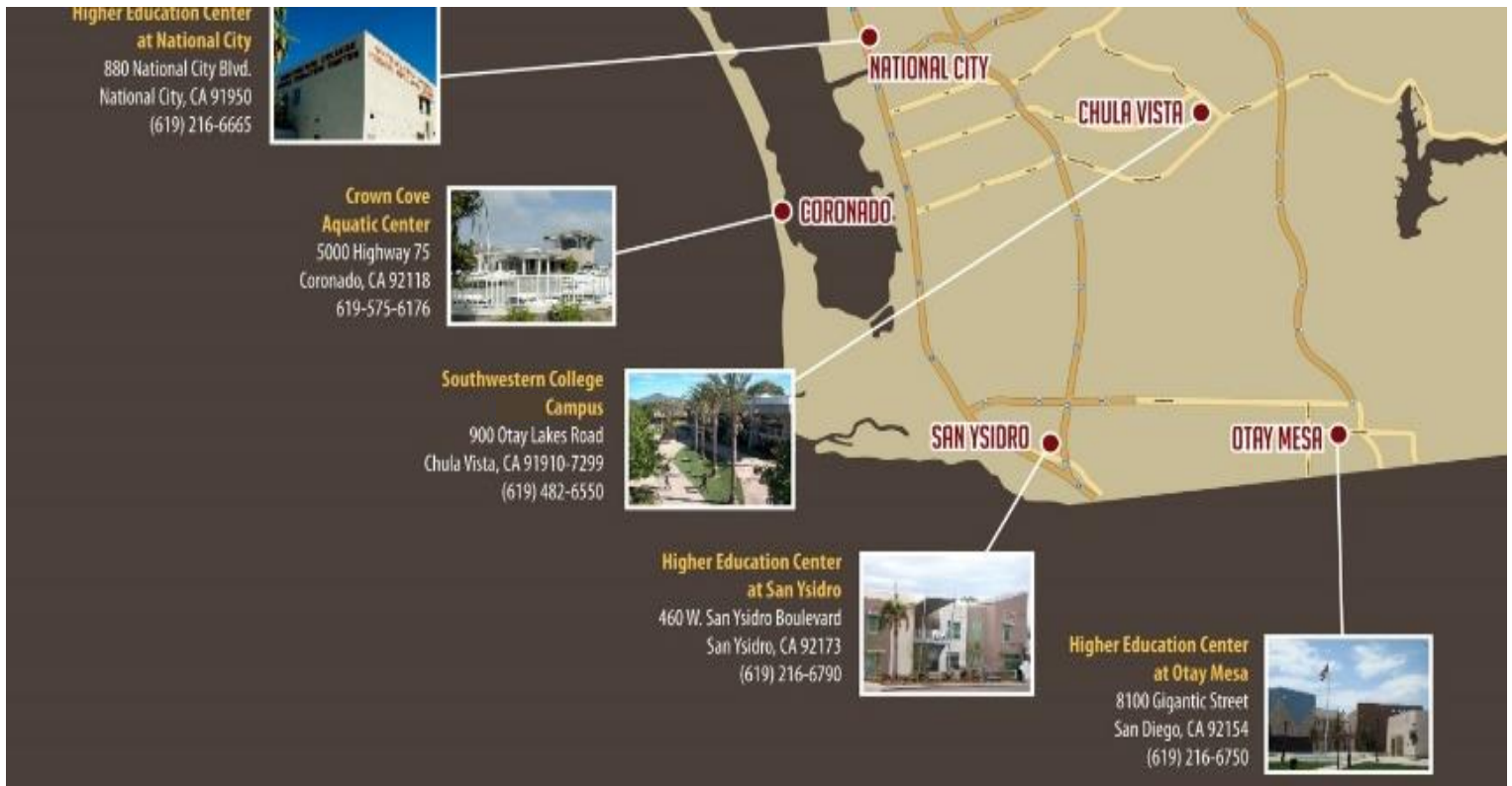
Residency

For the 2019-20 year, approximately 77% of enrolled students reported living within the Southwestern Community College Disctrict (SCCD) service area. Of those living outside the service area, most reported living within the City of San Diego. Students living outside district boundaries may be taking classes at the district's Chula Vista campus, Higher Education Centers, extension sites, or online even though they may be within closer proximity to another community college district campus or extension site.

City or Community	Percentage
Inside Southwestern CCD Service Area	
Bonita	2.60%
Chula Vista	45.50%
Imperial Beach	2.90%
National City	5.70%
Coronado	0.40%
Otay Mesa	13.50%
San Ysidro	6.40%
Outside Southwestern CCD Service Area	
Other Communities	22.90%

Source: Southwestern Community College District Data Warehouse

Local High School Matriculation

NOTE: Sweetwater Union High School District (SUHSD) matriculation data presented below is the most current data available to SWC at time of publication.

Seniors graduating from the Sweetwater Union High School District (SUHSD) have historically provided the largest number of incoming students to Southwestern College. Graduating students enter college and universities throughout the region; however, Southwestern College received the highest number in 2018 with 2,176 of 6,585 (33%) SUHSD graduates entering college for the first time at Southwestern.

Five Most Popular College Destinations for SUHSD Graduates*: Class of 2018	
College/University	**Rank**
Southwestern College	1
San Diego State University	2
San Diego City College	3
University of California, San Diego	4
Grossmont College	5

*Graduating class first enrollment as of April 2019 (Most Current Data Available)
Source: National Student Clearinghouse Sweetwater Union High School District Profile Report

Although Southwestern College received graduates from all of the SUHSD high schools, the top four high schools (Ranks 1-4) sent more than two hundred of their graduates to Southwestern College; eight other high schools (Ranks 5-12) each sent more than one hundred of their graduates.

Number and Rank of SUHSD Graduates Entering Southwestern College*: Class of 2018		
SUHSD High School	**Students**	**Rank**
Eastlake High School	237	1
Olympian High School	231	2
Chula Vista High School	225	3
Bonita Vista High School	212	4
San Ysidro High School	185	5
Sweetwater High School	166	6
Otay Ranch High School	159	7
Hilltop High School	154	8
Southwest High School	148	9
Montgomery High School	140	10
Mar Vista High School	138	11
Castle Park High School	118	12
Other Sweetwater School	32	13
Palomar High School	21	14
Options Secondary	8	15
Alta Vista Academy	2	16

*Graduating class first enrollment as of April 2019 (Most Current Data Available)
Source: National Student Clearinghouse Sweetwater Union High School District Profile Report

Another important indicator regarding enrollment patterns between the SUHSD and Southwestern College is referred to as the high school capture rate. The capture rate measures the total number of SUHSD high school graduates in a giving graduating class year who enroll in Southwestern College within a specified timeframe divided by the total number of SUHSD high school graduates in that given graduating class year. The table below presents capture rates for Southwestern College over the past five years. Capture rates for the most recent three years indicate that about one in three (1/3) graduates from SUHSD enter Southwestern College within one year of graduation.

One Year Capture Rates for SUHSD Graduating Classes:	
Graduating Class	**Southwestern College's High School Capture Rate**
Class of 2018	33.00%
Class of 2017	33.50%
Class of 2016	33.60%
Class of 2015	30.50%
Class of 2014	23.20%

Graduating class first enrollment as of April 2019
(Most Current Data Available)
Source: National Student Clearinghouse Sweetwater Union High School District Profile Report

Student Enrollment Annual and By Term

For the last five years, Southwestern College has enrolled, on average, over 19,000 students each term and about 27,000 - 29,000 students each year. The college has experienced an increase in enrollments every year since 2015-16. The annual number of students presented below and throughout this publication include summer, fall, and spring terms, and are unduplicated across terms.
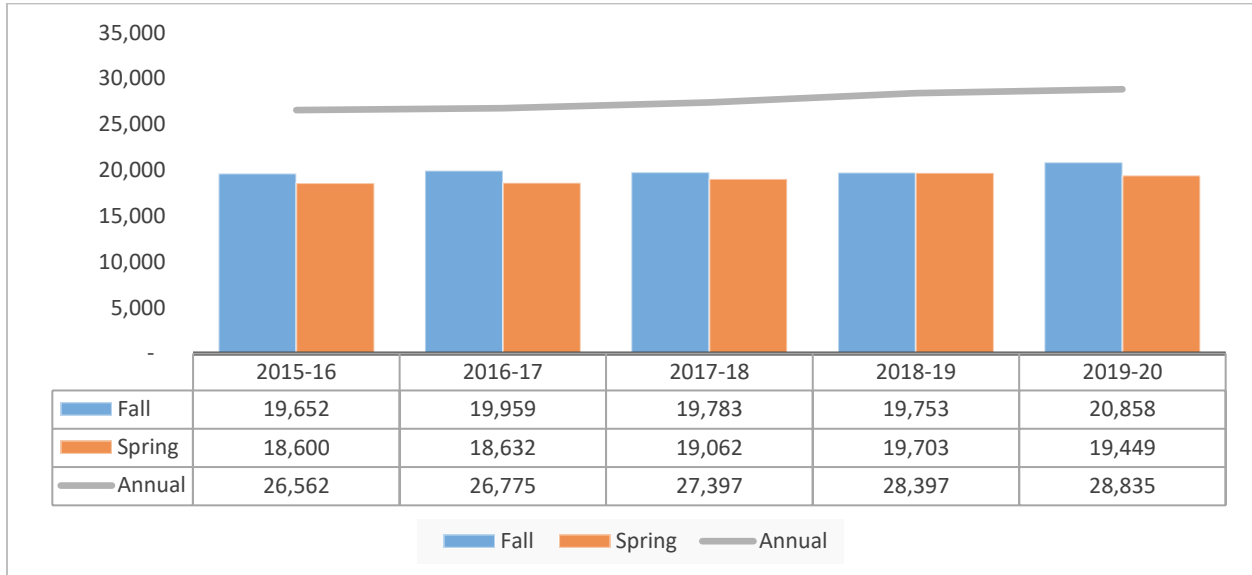
	2015-16	2016-17	2017-18	2018-19	2019-20
Fall	19,652	19,959	19,783	19,753	20,858
Spring	18,600	18,632	19,062	19,703	19,449
Annual	26,562	26,775	27,397	28,397	28,835

Source: California Community College Chancellor's Office Management Information Systems Data Mart (2015-2018, 2020); Southwestern Community College District Data Warehouse (2019)

Student Enrollment by Ethnicity

Southwestern College is characterized by its diverse student population and, importantly, is a U.S. Department of Education Hispanic-Serving Institution (HSI). For the last several years, the percentage of Hispanic enrollment has consistently been over two-thirds (> 66%) with 2018-19 and 2019-20 representing peak years of Hispanic enrollment at nearly sixty-nine percent (68.6%).

	African-American	American Indian or Alaskan Native	Asian	Filipino	Hispanic	Pacific Islander	Multi-Ethnicity	Unknown or Decline to State	White
2015-16	5.5%	0.6%	10.3%	2.8%	65.4%	0.6%	0.6%	1.7%	12.6%
2016-17	4.8%	0.3%	5.1%	5.7%	66.4%	0.4%	2.7%	4.2%	10.5%
2017-18	4.8%	0.3%	2.4%	8.2%	66.4%	0.5%	3.7%	1.4%	12.3%
2018-19	4.5%	0.3%	2.5%	8.0%	68.6%	0.4%	4.0%	1.4%	10.2%
2019-20	4.3%	0.3%	2.7%	8.5%	68.6%	0.4%	3.9%	2.0%	9.3%

Source: California Community College Chancellor's Office Management Information Systems Data Mart (2015-2018, 2020); Southwestern Community College District Data Warehouse (2019)

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Student Enrollment by Gender

Southwestern College gender percentages have remained relatively consistent over the past five years at approximately 55% female, 44% male, and 1% unknown.

	2015-16	2016-17	2017-18	2018-19	2019-20
Female	54.1%	54.4%	54.6%	55.3%	55.6%
Male	45.0%	44.6%	44.4%	43.6%	43.2%
Unknown	0.9%	0.9%	1.1%	1.1%	1.2%

Student Enrollment by Age

Southwestern College students under 25 years of age have comprised approximately 63 percent of the College's student population over the last five years. Overall, the distribution of most age groups has remained relatively stable over the years. However, the percentage of students aged "19 or less" has trended upwards; whereas, students aged "20-24" has trended down. In addition, the enrollment percentage for students 50 years of age and over has modestly increased since 2015-16.
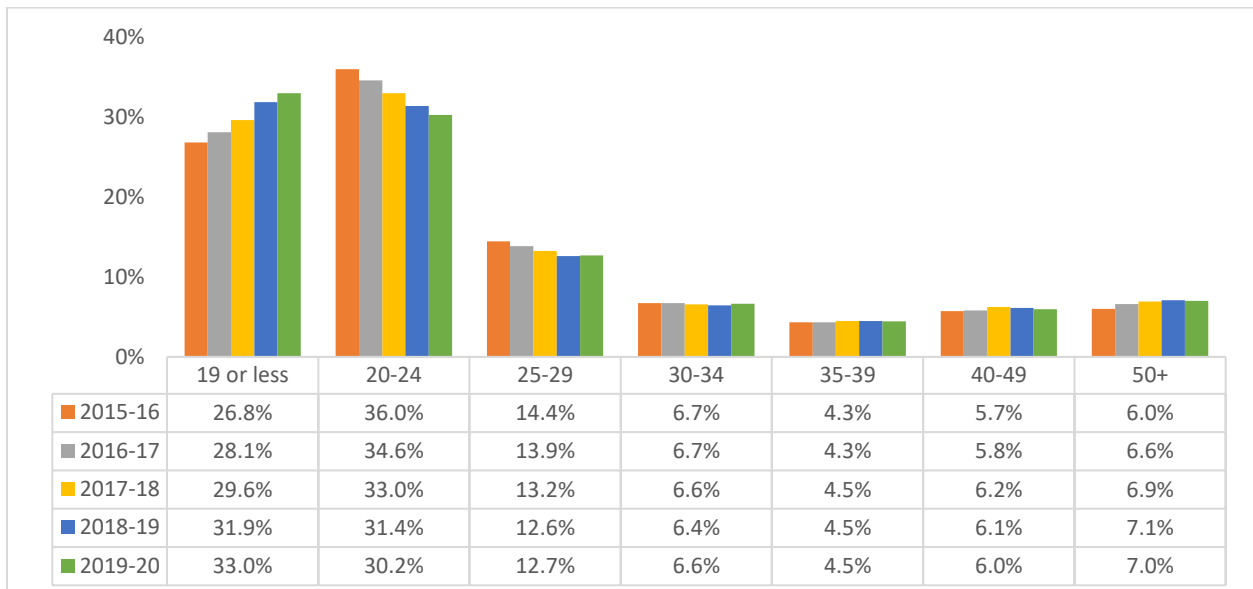
	19 or less	20-24	25-29	30-34	35-39	40-49	50+
2015-16	26.8%	36.0%	14.4%	6.7%	4.3%	5.7%	6.0%
2016-17	28.1%	34.6%	13.9%	6.7%	4.3%	5.8%	6.6%
2017-18	29.6%	33.0%	13.2%	6.6%	4.5%	6.2%	6.9%
2018-19	31.9%	31.4%	12.6%	6.4%	4.5%	6.1%	7.1%
2019-20	33.0%	30.2%	12.7%	6.6%	4.5%	6.0%	7.0%

Day-Evening Student Enrollment

A student is considered a "daytime enrollment" if they are registered in at least one class section that meets before 4:00 pm. A student is designated an "evening enrollment" if they do not meet the criteria for daytime enrollment and has registered in at least one class section that meets after 4:00 pm. The "Unknown" designation results when a class section does not have a day or evening designation (i.e. a distance education course). Over 75% of Southwestern College students have consistently been daytime enrollments over the past five years.
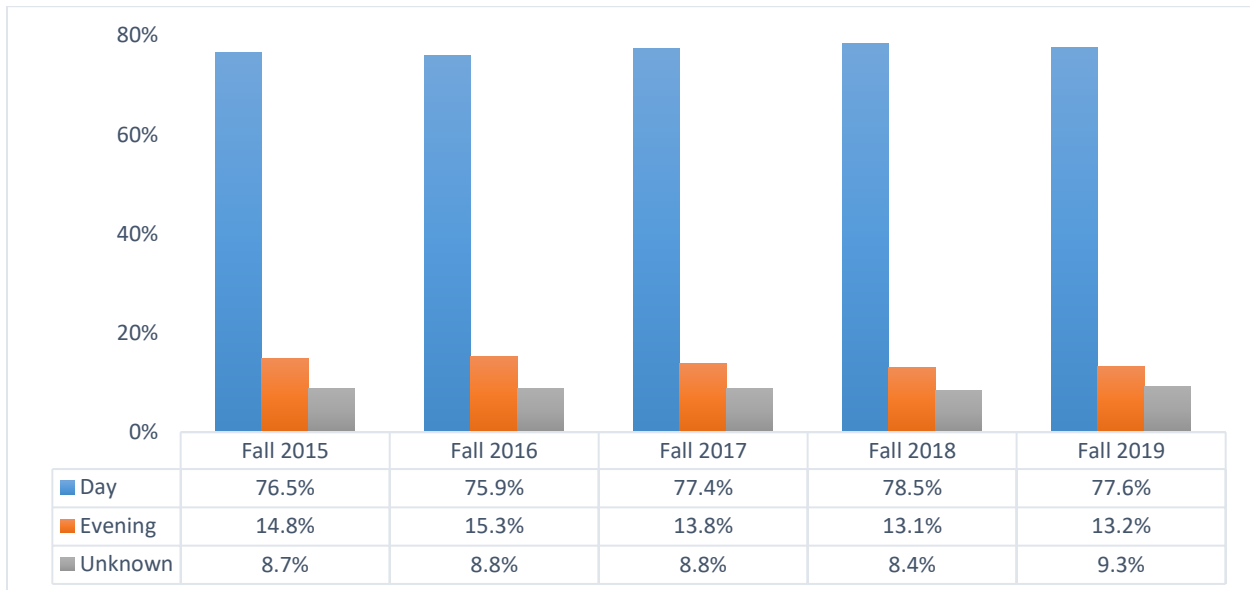
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Day	76.5%	75.9%	77.4%	78.5%	77.6%
Evening	14.8%	15.3%	13.8%	13.1%	13.2%
Unknown	8.7%	8.8%	8.8%	8.4%	9.3%

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Part-Time Full-Time Enrollment

Full-time enrollment is defined as 12 or more attempted credits in a semester. Full-time enrollment is often linked to the ability of students to successfully complete a degree or certificate program, or achieve the needed level of transfer credits for transfer to four-year institution. For the past five years, the majority of Southwestern College students taking credit courses have been enrolled part-time.
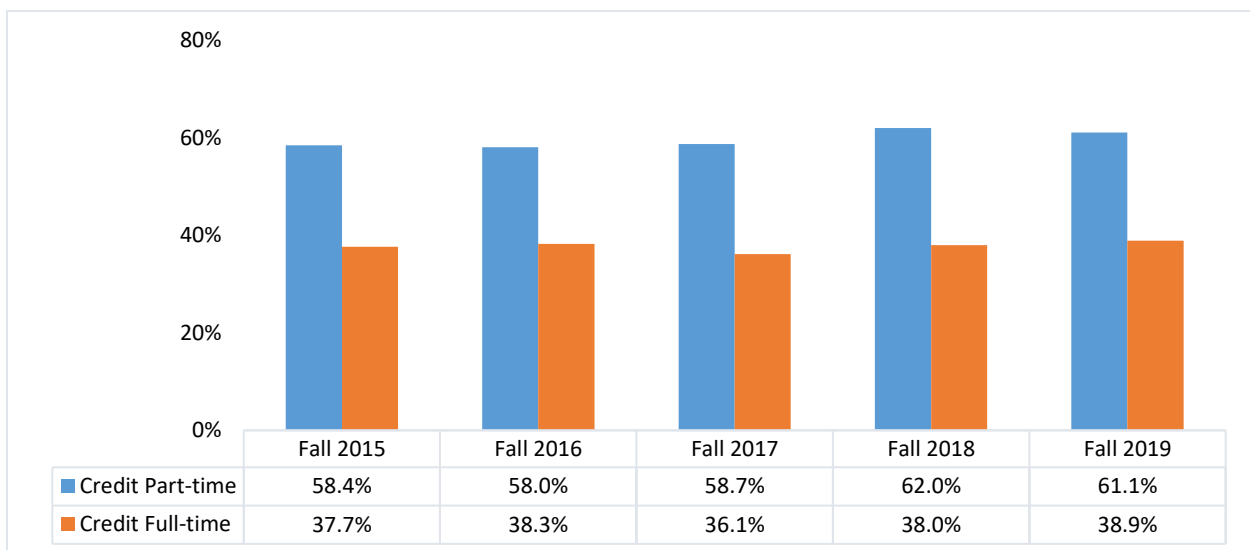
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Credit Part-time	58.4%	58.0%	58.7%	62.0%	61.1%
Credit Full-time	37.7%	38.3%	36.1%	38.0%	38.9%

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Most Popular Majors and Program Awards

Southwestern College offers over 300 majors and more than 50 different Associate of Arts (AA) degrees, over 80 Associate of Science (AS) degrees, and over 100 Career Education (CE) certificates. Several of these degrees are available as Associate Degrees for Transfer (ADT), which guarantee admission into the California State University (CSU) system. The College also offers multiple non-credit offerings for personal and professional development through its Continuing Education department.

Top Five Most Popular Majors 2019-20		
Major	**Count**	**Rank**
Nursing	2,788	1
Business Administration	2,208	2
Psychology	1,527	3
Biology	1,287	4
Engineering	1,113	5

Source: Southwestern Community College District Data Warehouse

Top Five Program Awards 2019-20		
Programs and Awards	**Count**	**Rank**
Transfer Studies • *California State University (CSU) General Education Breadth certificates* • *Intersegmental General Education Transfer Curriculum (IGETC) certificates*	495	1
Biological and Physical Sciences (and Mathematics) • *Computer Science degrees* • *Mathematics degrees* • *Biology degrees* • *Other Biological and Physical Science degrees and certificates*	264	2
Business Administration	208	3
Administration of Justice • *Administration of Justice for Transfer degrees* • *Law Enforcement Training Academy degrees* • *Other Administration of Justice degrees and certificates*	189	4
Psychology	158	5

Degrees and certificates categories are grouped by related fields of study, or programs, using the California Community College Chancellor's Office Taxonomy of Programs (TOP) code designators
Source: Southwestern Community College District Data Warehouse

Median Salary for Most Popular Majors

For Southwestern College graduates, the median annual salary three (3) years after receiving an award (i.e., degree or certificate) in a career related to most popular majors* were:

Nursing
- Licensed Vocational Nursing: $53,132
- Registered Nursing: $80,376

Business Administration
- Business Administration: $34,479

Psychology
- Psychology (General): $19,910

* Salary data related to Biology-related and Engineering-related careers are unavailable for Southwestern College graduates
Source: California Community College Chancellor's Office Management Information Systems Data Mart

Financial Aid Award Recipients

Over fifty-four percent (54%) of Southwestern College students receive some type of financial assistance. The most common financial award is the California College Promise Grant, which is a state-sponsored program waiving enrollment fees for qualifying California residents. In 2018-19, more than 15,000 students (53% of 28,835 students) qualified for and received the California College Promise Grant.
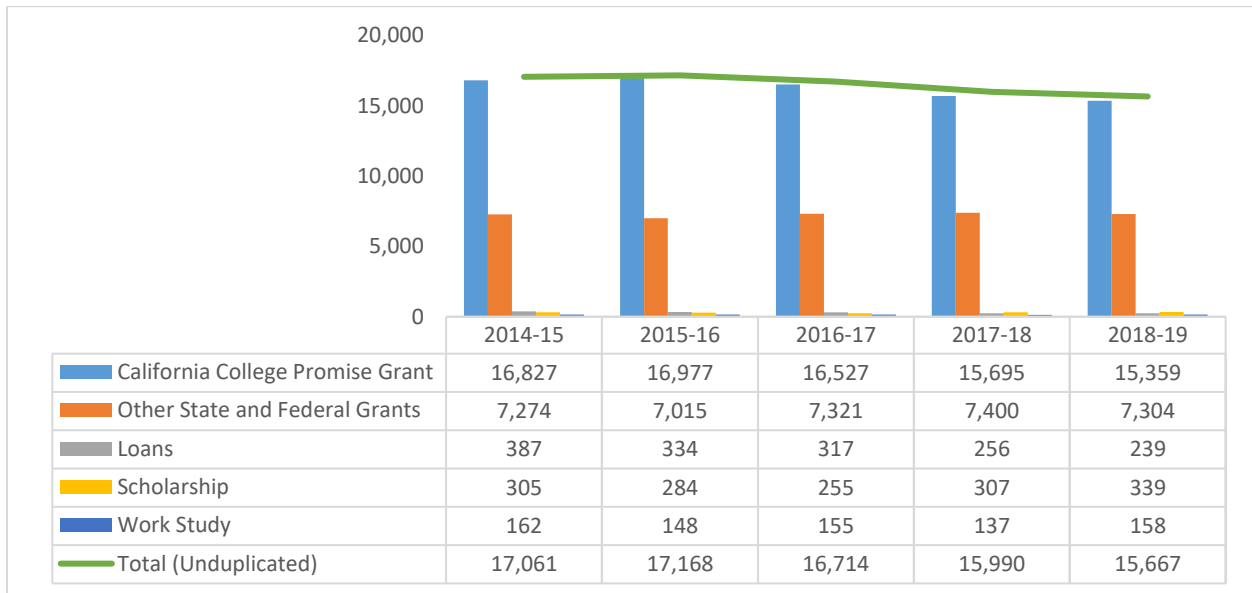
	2014-15	2015-16	2016-17	2017-18	2018-19
California College Promise Grant	16,827	16,977	16,527	15,695	15,359
Other State and Federal Grants	7,274	7,015	7,321	7,400	7,304
Loans	387	334	317	256	239
Scholarship	305	284	255	307	339
Work Study	162	148	155	137	158
Total (Unduplicated)	17,061	17,168	16,714	15,990	15,667

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Financial Aid Award Disbursements
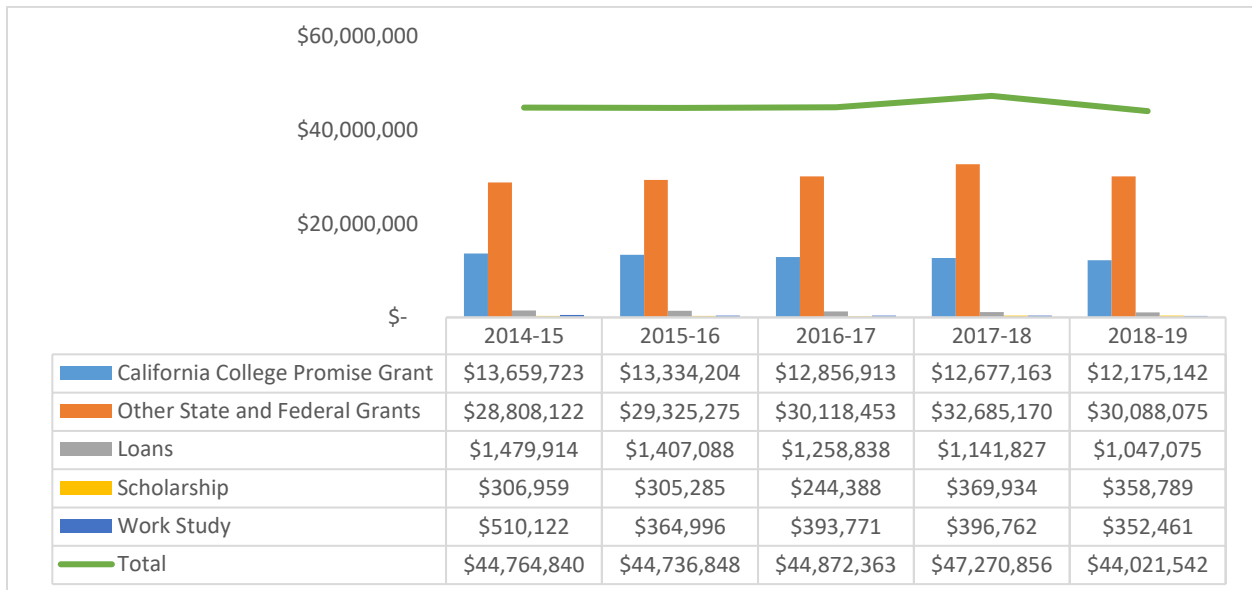
	2014-15	2015-16	2016-17	2017-18	2018-19
California College Promise Grant	$13,659,723	$13,334,204	$12,856,913	$12,677,163	$12,175,142
Other State and Federal Grants	$28,808,122	$29,325,275	$30,118,453	$32,685,170	$30,088,075
Loans	$1,479,914	$1,407,088	$1,258,838	$1,141,827	$1,047,075
Scholarship	$306,959	$305,285	$244,388	$369,934	$358,789
Work Study	$510,122	$364,996	$393,771	$396,762	$352,461
Total	$44,764,840	$44,736,848	$44,872,363	$47,270,856	$44,021,542

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Extended Opportunity Program and Services (EOPS)

Extended Opportunity Program and Services (EOPS) is a state-funded, special assistance program for students who are socially, economically and academically or language disadvantaged. The role of EOPS at Southwestern College is to assist students with counseling, book expenses, emergency loans, priority registration, unlimited tutoring, and specialized support workshops. Students may receive aid through EOPS alone or through EOPS and the Cooperative Agencies Resources for Education (CARE) program, which is a program that supports single parents. Over 2,000 Southwestern College students have received assistance from these programs annually for the past five years.
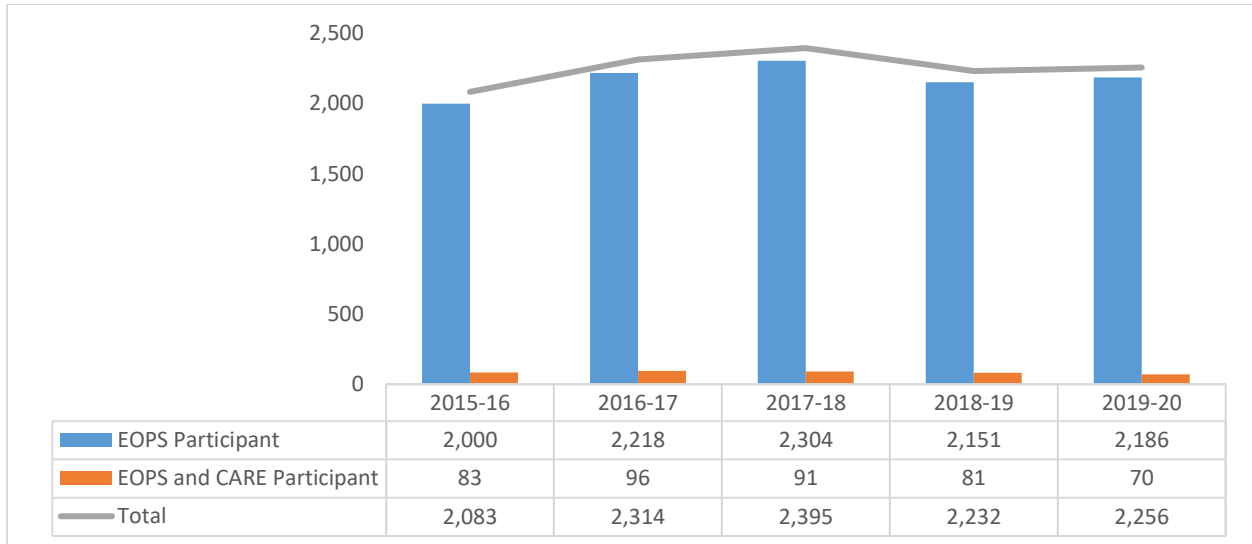
	2015-16	2016-17	2017-18	2018-19	2019-20
EOPS Participant	2,000	2,218	2,304	2,151	2,186
EOPS and CARE Participant	83	96	91	81	70
Total	2,083	2,314	2,395	2,232	2,256

Source: California Community College Chancellor's Office Management Information Systems Data Mart

CalWORKs

CalWORKs is a public assistance program that provides cash aid and services for eligible student families who have a child or children at home. Within the community college setting, its purpose is to assist student transition off public assistance and achieve long-term self-sufficiency. Services offered at the college for CalWORKs recipients include work-study, job placement assistance, childcare, counseling, and other specialized services. The number of Southwestern College students receiving assistance under this program has been steadily declining over the past five years, reaching 208 in 2019-20.

	2015-16	2016-17	2017-18	2018-19	2019-20
County-Referred Program Participant	345	278	248	237	208
Self-Initiated Program Participant	7	3	0	1	1
Self-Referred Program Participant	1	1	0	0	2
Total	353	282	248	238	216

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Veterans

Due to the strong military presence in San Diego County, Southwestern College is afforded the opportunity to serve a large number of veteran students. Southwestern College serves these students through a Veteran Services Office, a Veterans' Resource Center, and a Student Veterans' Organization (SVO). These student resources offer aid and support to veterans and their dependents for successful transition as service member to student. Between 2016-17 and 2018-19, approximately 1,000 veteran students were served annually. This has decreased somewhat to approximately 800 in 2019-20.
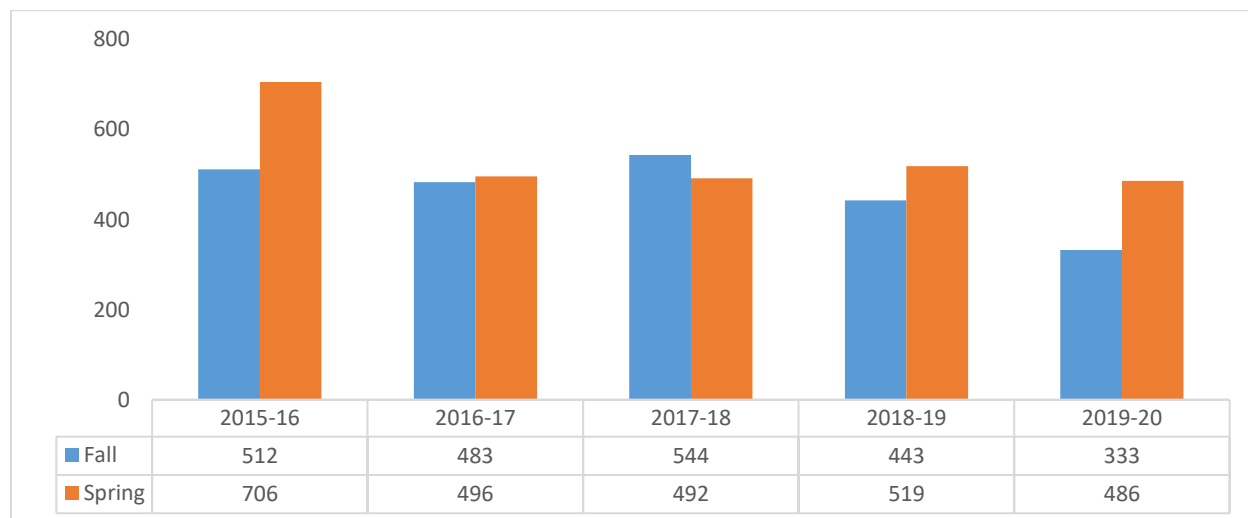
	2015-16	2016-17	2017-18	2018-19	2019-20
Fall	512	483	544	443	333
Spring	706	496	492	519	486

Source: California Community College Chancellor's Office Management Information Systems Data Mart
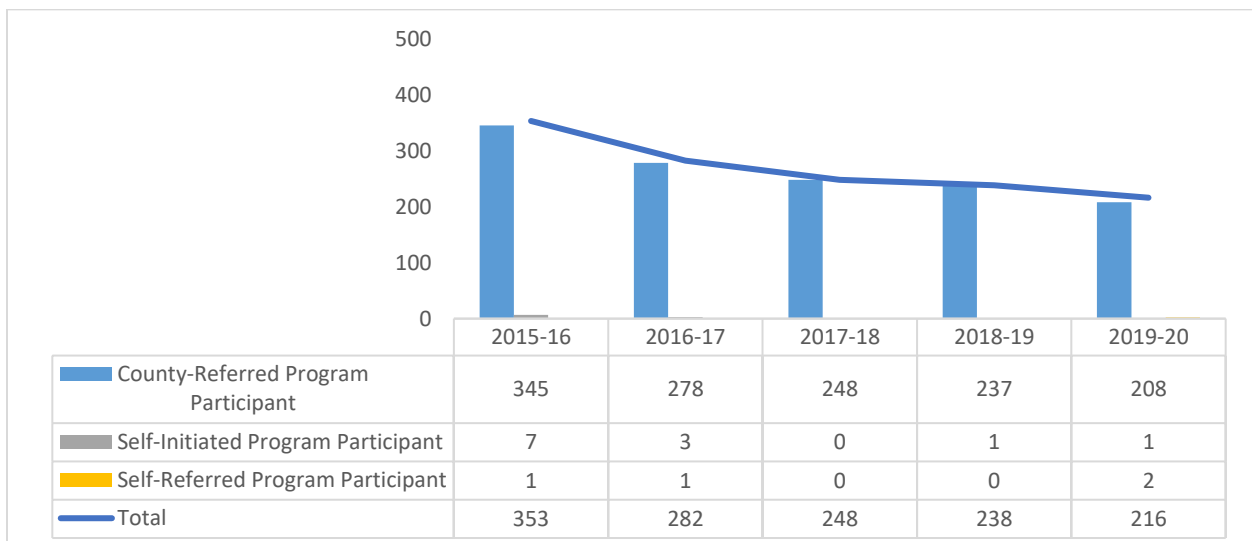
Disabled Student Services (DSS)

The role of Disability Support Services (DSS) at Southwestern College is to provide students with an inclusive, fully accessible, and engaging educational environment that empowers student success through innovative accommodations, programs, services, training, and partnerships with students, educators and the community. For the past three years, approximately seven percent (6%) of Southwestern College students received academic and nonacademic support for their registered disabilities (1,870 of 28,835 students annually in 2019-20); the two largest contingents were those within the "Learning Disabled" or "Other Disability" categories.
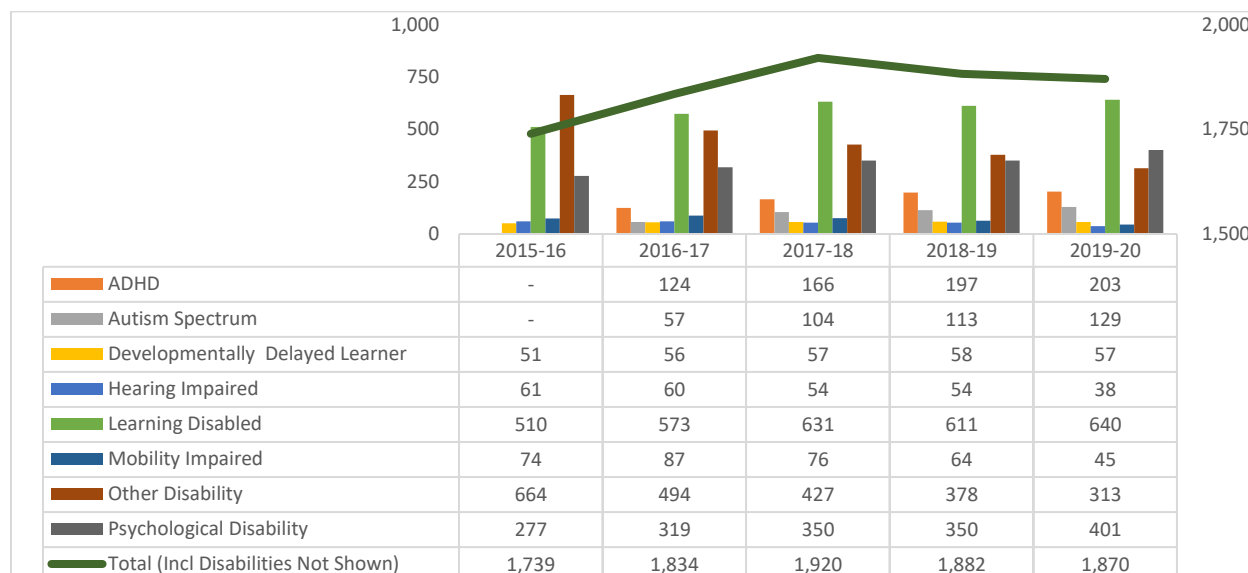
	2015-16	2016-17	2017-18	2018-19	2019-20
ADHD	-	124	166	197	203
Autism Spectrum	-	57	104	113	129
Developmentally Delayed Learner	51	56	57	58	57
Hearing Impaired	61	60	54	54	38
Learning Disabled	510	573	631	611	640
Mobility Impaired	74	87	76	64	45
Other Disability	664	494	427	378	313
Psychological Disability	277	319	350	350	401
Total (Incl Disabilities Not Shown)	1,739	1,834	1,920	1,882	1,870

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Admissions Planning and Student Counseling

Counseling, orientation services, and educational planning for incoming and continuing students ensure that students achieve their educational goals. The purpose of these services is to enhance the likelihood that students will complete college courses and persist into subsequent terms, complete their academic program of choice (a degree or certificate program), and/or transfer to four-year college. In the past four years, about 17,000 students received services each fall.
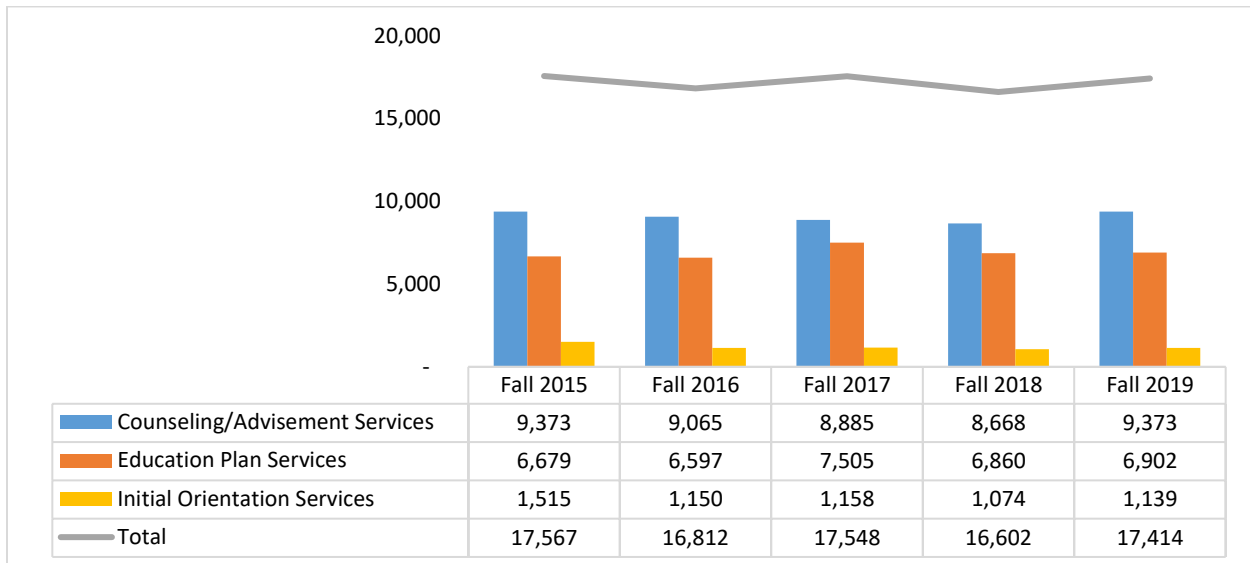
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Counseling/Advisement Services	9,373	9,065	8,885	8,668	9,373
Education Plan Services	6,679	6,597	7,505	6,860	6,902
Initial Orientation Services	1,515	1,150	1,158	1,074	1,139
Total	17,567	16,812	17,548	16,602	17,414

Source: California Community College Chancellor's Office Management Information Systems Data Mart (Fall 2015-2017, 2019); Southwestern College School of Counseling and Student Support Services (Fall 2018)

Power Study Program (PSP)

The Power Study Program (PSP) is a supplemental instruction (SI) program that consists of either in-class (embedded tutoring) and/or out of class tutoring activities. In practice, a "group leader" is assigned to a course. As part of their supplemental instruction activities, group leaders may spend time inside the classroom, outside the classroom, facilitating tutoring sessions, or serve as a program mentor.

Results from a four-year analysis by term indicate that course success rates are more often higher for students participating in this type of supplemental instruction program compared to those who do not.

Course Success Rates

■ PSP Success Rate   ■ Non PSP Success Rate

	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
PSP Success Rate	64.4%	60.3%	62.5%	58.2%	60.6%	54.2%	61.3%	55.9%
Non PSP Success Rate	59.4%	55.7%	59.7%	59.4%	57.8%	57.6%	58.7%	59.8%
Enrollment	2,121 7,502	3,350 8,059	3,009 12,597	4,968 8,867	2,916 6,815	2,648 5,211	3,193 6,821	3,908 5,605
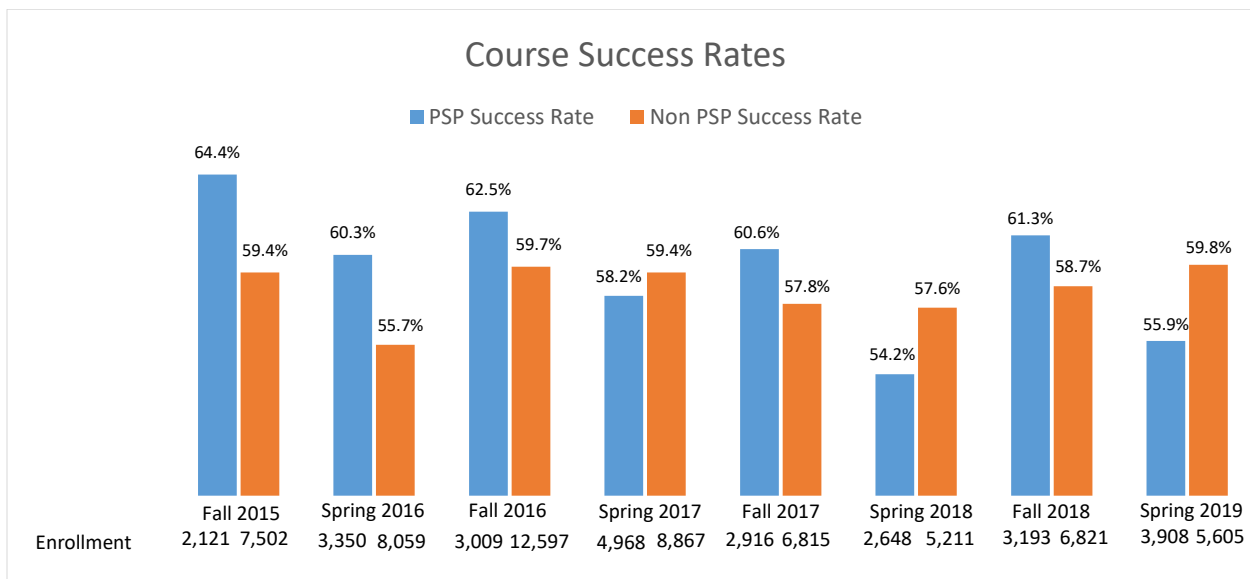
Source: Southwestern Community College District Institutional Research

Math, Engineering, Science Achievement (MESA)

The Mathematics, Engineering, Science, and Achievement (MESA) is a statewide program designed to support students who are economically (e.g., California College Promise Grant recipient, TANF, etc.) and educationally disadvantaged (e.g., began college with math assessment at or below elementary algebra, first generation college student, etc.). The program targets students majoring in math, engineering, and science and one of the main goals of the program is to help students transfer to a four-year institution and attain a Bachelor of Science degree in a Science, Technology, Engineering, and Mathematics (STEM) field. Results from a fall-to-fall analysis by term shows MESA students at Southwestern College had comparable course completion and success rates relative to statewide MESA program rates.

Course Completion & Success Rates: Degree Applicable Courses

Legend: ■ MESA SCCD ■ MESA Statewide

Course Completion Rate:
- Fall 2017: 82.5% / 88.6%
- Spring 2018: 83.4% / 88.9%
- Fall 2018: 85.9% / 88.3%

Course Success Rate:
- Fall 2017: 74.0% / 78.2%
- Spring 2018: 74.8% / 79.1%
- Fall 2018: 75.1% / 77.8%

Enrollment (Course Completion Rate): Fall 2017: 223 / 12,899; Spring 2018: 325 / 13,537; Fall 2018: 241 / 13,185
Enrollment (Course Success Rate): Fall 2017: 223 / 12,899; Spring 2018: 325 / 13,537; Fall 2018: 241 / 13,185

No data available for Spring 2019 at time of publication
Source: California Community College Chancellor's Office Management Information Systems Data Mart

Course Completion & Success Rates: Transferable Courses

Legend: ■ MESA SCCD ■ MESA Statewide

Course Completion Rate:
- Fall 2017: 82.3% / 88.5%
- Spring 2018: 83.2% / 89.0%
- Fall 2018: 86.1% / 88.3%

Course Success Rate:
- Fall 2017: 74.1% / 78.2%
- Spring 2018: 75.2% / 79.2%
- Fall 2018: 75.1% / 77.9%

Enrollment (Course Completion Rate): Fall 2017: 220 / 12,405; Spring 2018: 322 / 13,146; Fall 2018: 237 / 12,571
Enrollment (Course Success Rate): Fall 2017: 220 / 12,405; Spring 2018: 322 / 13,146; Fall 2018: 237 / 12,571

No data available for Spring 2019 at time of publication
Source: California Community College Chancellor's Office Management Information Systems Data Mart

Course Completion and Success by Course Type

Course completion and course success rates are an important measure of credit student progress. In the tables below, each course type is associated with its respective course completion and success rate outcome for the last five fall terms. The first metric, course completion rate, is defined as the ratio of students enrolled in one or more courses who have received a passing or non-passing grade by the end of the semester against all reported ("transcripted") grade counts, including withdrawals. This total is then multiplied by 100% to achieve a percentage total. Similarly, the course success rate is calculated as a ratio. However, with this metric, only passing grade counts (A, B, C, and P) are used in the comparison against all reported grades.

Course Completion and Success Rates: Fall 2015 to Fall 2019						
Course Category	Course Outcome	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Basic Skills	Completion Rate	84.1%	82.4%	81.7%	79.4%	81.2%
	Success Rate	59.6%	57.7%	59.5%	58.8%	64.8%
Degree Applicable	Completion Rate	83.6%	83.7%	84.1%	85.3%	84.8%
	Success Rate	68.0%	68.0%	69.6%	71.4%	71.2%
Transferable	Completion Rate	83.6%	84.0%	84.3%	85.5%	85.0%
	Success Rate	68.5%	68.6%	70.3%	72.1%	71.5%
Vocational	Completion Rate	87.3%	87.9%	88.5%	89.1%	89.0%
	Success Rate	73.4%	73.7%	76.0%	77.2%	77.2%
Credit	Completion Rate	83.7%	83.6%	83.9%	85.1%	84.6%
	Success Rate	67.4%	67.2%	68.9%	70.9%	70.8%
Face-to-Face	Completion Rate	84.7%	84.7%	84.6%	84.7%	85.3%
	Success Rate	69.1%	69.1%	69.8%	71.3%	72.1%
Hybrid*	Completion Rate	86.7%	85.7%	86.0%	85.0%	88.6%
	Success Rate	65.5%	64.8%	67.6%	68.0%	70.8%
Online	Completion Rate	78.8%	79.1%	81.3%	82.1%	80.6%
	Success Rate	61.0%	59.7%	65.4%	66.3%	65.6%

*The hybrid course delivery method combines both the face-to-face and online delivery methods and will vary in terms of hours dedicated to online delivery

Sources: California Community College Chancellor's Office Management Information Systems Data Mart; Southwestern Community College District Data Warehouse

Course Completion and Success Rates by Ethnicity/Race

| Course Completion and Success Rates by Ethnicity/Race: Fall 2019									
Course Category	**Course Outcome**	**African-American**	**American Indian/ Alaskan Native**	**Asian**	**Hispanic**	**Multi-Ethnicity**	**Pacific Islander**	**Unknown**	**White**
Basic Skills	Completion Rate	69.1%	50.0%	85.4%	81.7%	84.4%	54.5%	70.4%	74.4%
	Success Rate	49.1%	50.0%	77.1%	65.2%	53.3%	45.5%	59.3%	61.5%
Degree Applicable	Completion Rate	84.3%	75.9%	87.0%	84.0%	85.5%	83.3%	85.3%	86.8%
	Success Rate	66.5%	61.6%	77.9%	69.6%	71.3%	65.2%	75.0%	78.2%
Transferable	Completion Rate	84.5%	77.6%	87.1%	84.4%	85.6%	83.5%	84.9%	86.5%
	Success Rate	66.7%	62.6%	78.1%	70.3%	72.0%	65.5%	74.3%	77.7%
Vocational	Completion Rate	87.1%	87.9%	92.3%	87.9%	88.9%	82.9%	90.6%	91.1%
	Success Rate	71.3%	69.7%	85.4%	75.4%	75.2%	74.3%	82.6%	83.6%
Credit	Completion Rate	84.1%	74.6%	86.9%	84.0%	85.5%	82.0%	85.0%	86.5%
	Success Rate	65.9%	60.2%	77.9%	69.5%	71.1%	64.5%	74.7%	77.9%
Face-to-Face	Completion Rate	85.9%	74.7%	87.4%	84.7%	86.6%	84.1%	85.4%	87.7%
	Success Rate	69.5%	66.7%	78.8%	70.5%	72.7%	67.6%	75.7%	79.5%
Hybrid*	Completion Rate	83.8%	100.0%	90.2%	88.6%	94.3%	75.0%	86.1%	86.9%
	Success Rate	57.4%	33.3%	79.0%	69.6%	80.5%	75.0%	77.8%	72.9%
Online	Completion Rate	78.9%	76.9%	84.5%	79.8%	79.7%	71.9%	85.0%	83.0%
	Success Rate	54.3%	30.8%	73.4%	64.5%	62.5%	46.9%	72.5%	73.3%

*The hybrid course delivery method combines both the face-to-face and online delivery methods and will vary in terms of hours dedicated to online delivery

Sources: California Community College Chancellor's Office Management Information System Data Mart; Southwestern Community College District Data Warehouse

Fall to Spring Retention

Fall-to-spring retention rates are an indicator of student progress and track the likelihood of student completion. The higher a given college's retention rate, the more likely that its students will persist in their overall educational objective to obtain a degree or certificate, complete an employment related "skills builder" sequence, or any other academic or career-oriented educational objective. Here, the retention rate measures the proportion of students retained from fall to spring within Southwestern College for the associated year, excluding students who completed an award or transferred to a postsecondary institution. Southwestern College's fall-to-spring retention rate has consistently been close to seventy percent (70%).
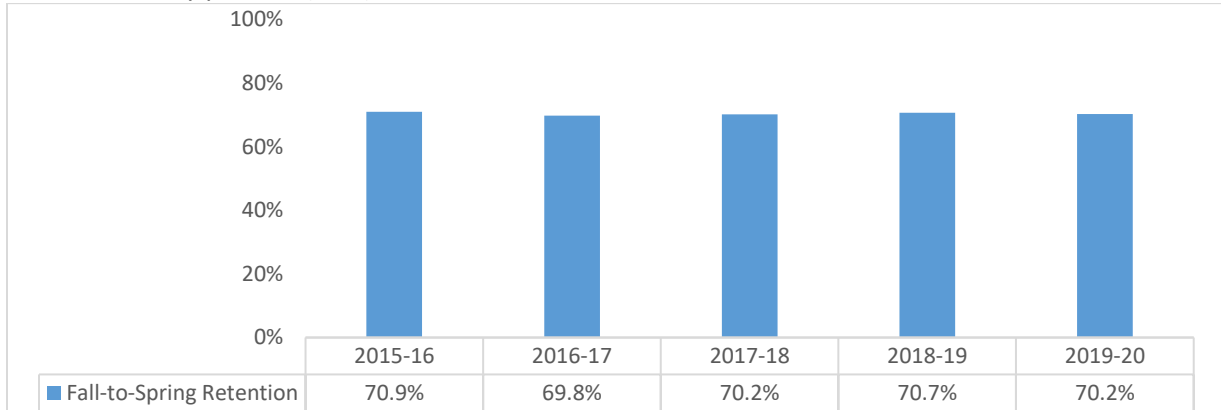
	2015-16	2016-17	2017-18	2018-19	2019-20
Fall-to-Spring Retention	70.9%	69.8%	70.2%	70.7%	70.2%

Data for 2015-16 to 2018-19 were revised with the release of 2019-20 data in March 2021
Source: Cal-PASS Plus - Student Success Metrics (Launchboard), https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics

Completion of Transfer-Level Math and English

Assembly Bill (AB) 705 requires that community college districts maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year timeframe. This effort is measured by the proportion of students who complete transfer-level math and English in their first academic year of credit enrollment within the district. For Southwestern College, the proportion has historically been low, ranging between 1.4% to 6.4% over the past five years. Improvements in the completion rate of transfer-level math in the first academic year are steadily driving the proportion of students completing both transfer-level math and English higher.

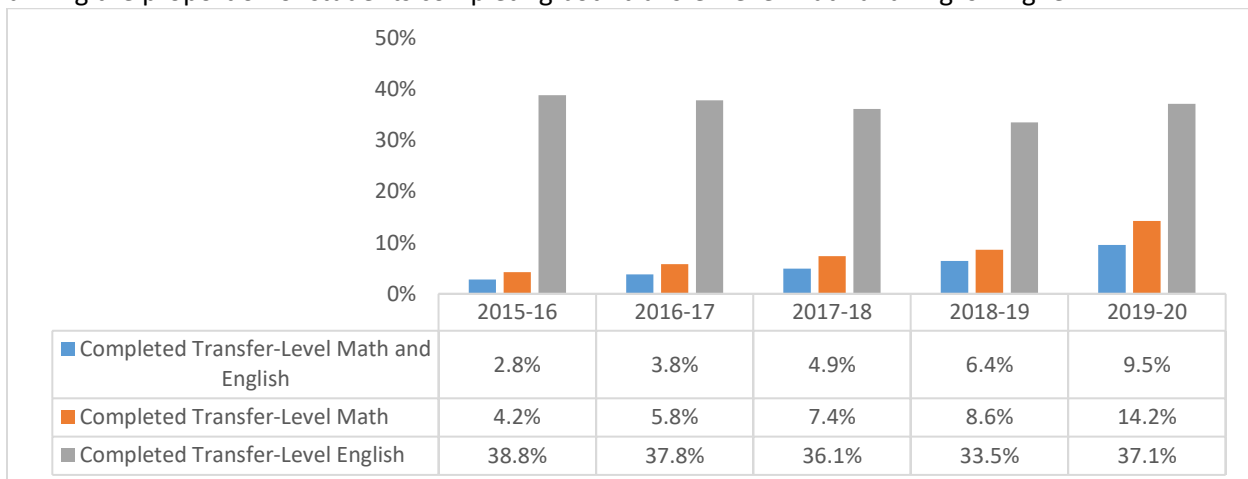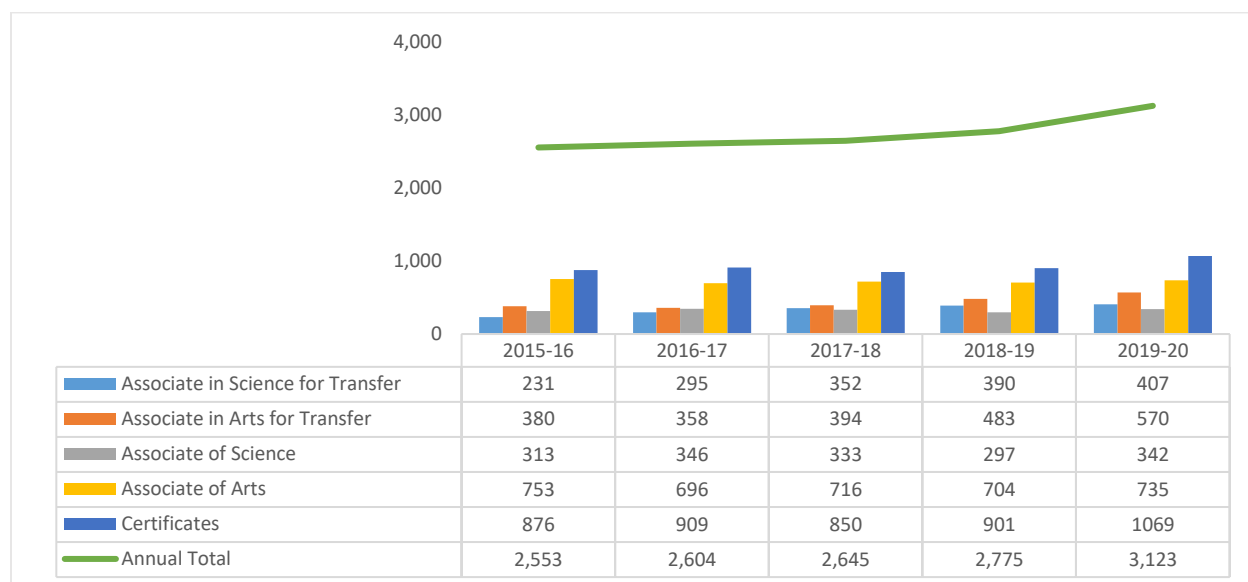|	2015-16	2016-17	2017-18	2018-19	2019-20
Completed Transfer-Level Math and English	2.8%	3.8%	4.9%	6.4%	9.5%
Completed Transfer-Level Math	4.2%	5.8%	7.4%	8.6%	14.2%
Completed Transfer-Level English	38.8%	37.8%	36.1%	33.5%	37.1%

Data for 2015-16 to 2018-19 were revised with the release of 2019-20 data in March 2021
Source: Cal-PASS Plus - Student Success Metrics (Launchboard), https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics

Degrees and Certificates

Over the past five years, SCCD has awarded over 13,000 associate degrees and certificates. For 2019-20, the college awarded a total of 2,054 associate degrees and 1,069 certificates. Of the associate degrees awarded, nearly half (48%) were Associate Degree for Transfer (ADT) degrees. The ADT has grown in popularity since its introduction at Southwestern College in 2012-13 and is fully transferable to the CSU system.

	2015-16	2016-17	2017-18	2018-19	2019-20
Associate in Science for Transfer	231	295	352	390	407
Associate in Arts for Transfer	380	358	394	483	570
Associate of Science	313	346	333	297	342
Associate of Arts	753	696	716	704	735
Certificates	876	909	850	901	1069
Annual Total	2,553	2,604	2,645	2,775	3,123

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Degrees and Certificates by Ethnicity/Race

For the past five years, the most awards have been granted to Hispanic students. In 2019-20, Hispanic students received over 2,100 awards or sixty-nine percent (69%) of the 3,123 total awards granted.

	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian/Alaskan Native	11	11	19	9	6
Asian	395	349	322	348	369
Black or African American	74	89	88	98	108
Hawaiian/Pacific Islander	16	15	11	13	9
Hispanic	1,526	1,626	1,702	1,792	2,156
Two or More Races	44	56	63	93	127
Unknown	38	25	30	19	44
White	449	433	410	403	304
Total	2,553	2,604	2,645	2,775	3,123

Source: California Community College Chancellor's Office Management Information Systems Data Mart

Degrees and Certificates by Gender

For the past five years, females have consistently received more awards than males. In 2019-20, fifty-six (56%) of the student population was female and fifty-eight (58%) of students who received a degree or certificate were female. Forty-four (44%) of the student population was male and forty-one (41%) of students who received a degree or certificate were male.

	2015-16	2016-17	2017-18	2018-19	2019-20
Female	1,500	1,579	1,561	1,617	1819
Male	1,050	1,011	1,076	1,128	1280
Unknown	3	14	8	30	24
Total	2,553	2,604	2,645	2,775	3123

Source: Southwestern Community College District Data Warehouse

Average Units to Associate Degree

The average number of units to complete an associate degree is an indicator of how long, how efficient, and how costly it is for students to reach their educational goals. In most cases, an associate degree requires 60 units to complete, although many students may graduate with a higher number of units if they change majors or explore courses of interest outside their degree program. Here, average units to an associate degree includes only Southwestern College graduates and it is defined as the average number of units earned in the California community college system among students who had completed at least 60 units at any community college. The average units to an associate degree for Southwestern College graduates hovered near 100 units between 2015-16 and 2017-18, and declined to 96 units in 2018-19.

	2015-16	2016-17	2017-18	2018-19	2019-20
Average Units to Associates Degree	89	88	88	87	86

*Data for 2015-16 to 2018-19 were revised with the release of 2019-20 data in March 2021
***Source:** Cal-PASS Plus - Student Success Metrics (Launchboard), https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics*
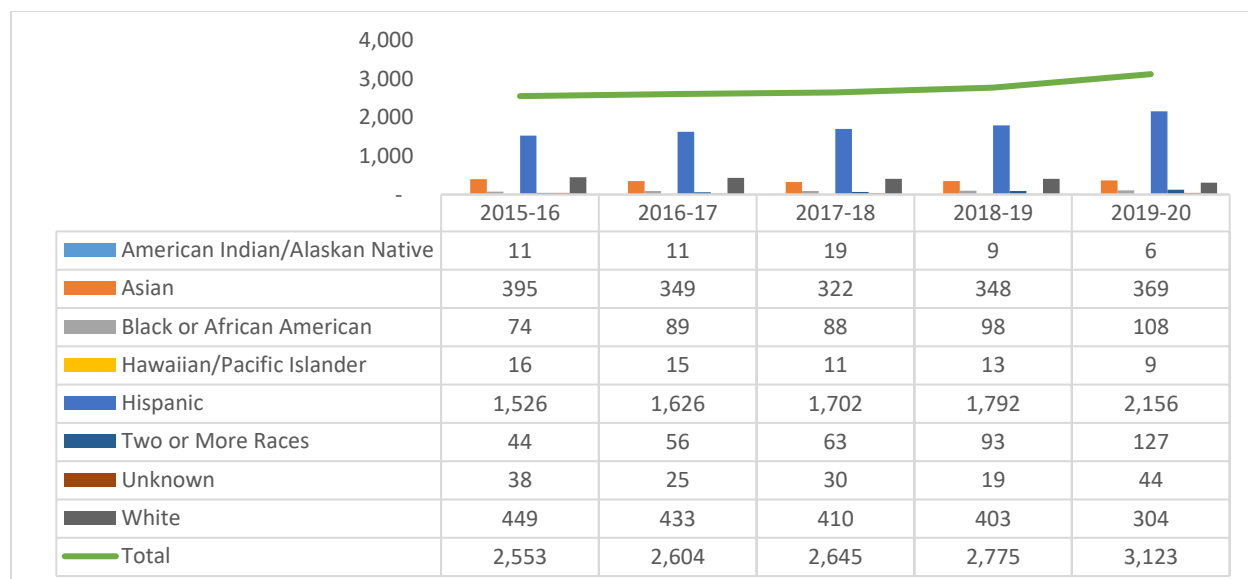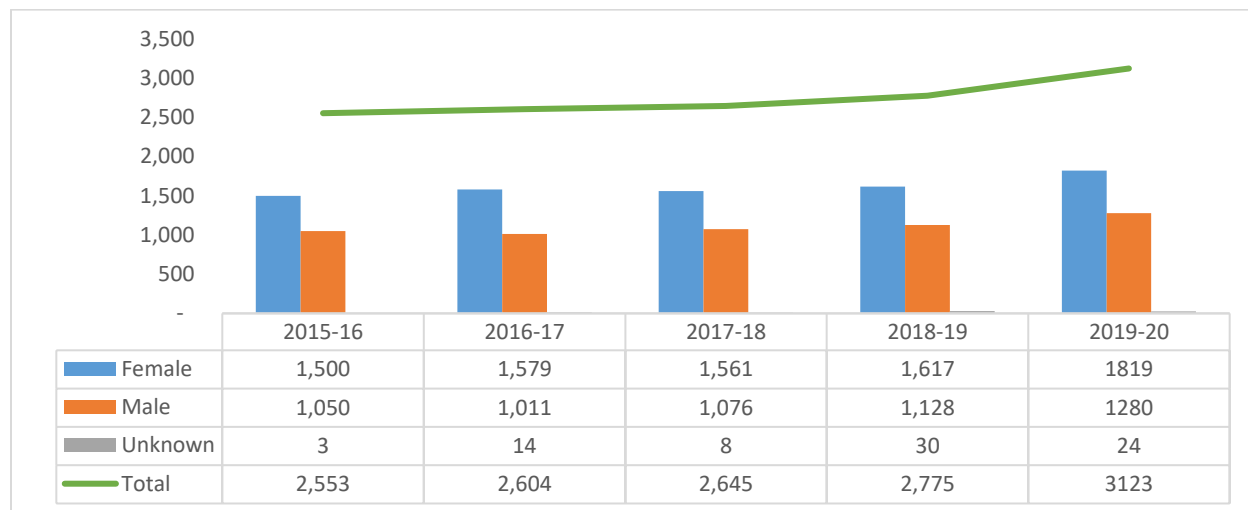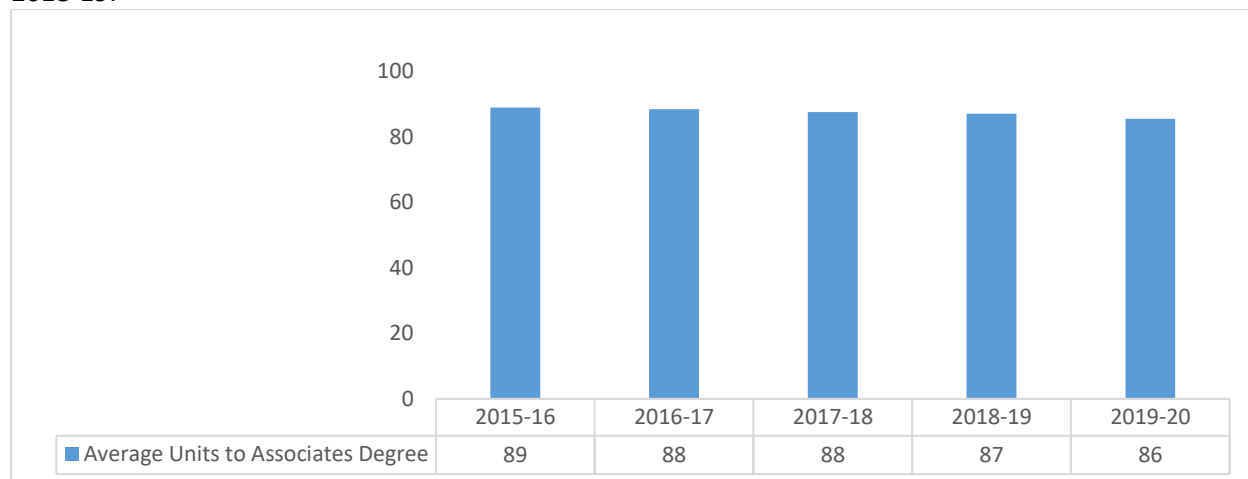
Transfers

Transfer to four-year colleges and universities constitute one of the most important goals for students entering Southwestern College. Community college transfers represent a significant population for the California State University (CSU) and University of California (UC) systems in terms of undergraduate enrollments. Southwestern College is also an important transfer pathway for students-seeking admission to in-state private and out-of-state (both private and public) four-year colleges.

Over the past five years, Southwestern College has assisted over 5,500 students transfer to a four-year college/university, including CSU, UC, in-state private and out-of-state institutions.

California State University (CSU) and University of California (UC) Transfers: 2015-16 to 2019-20						
	2015-16	2016-17	2017-18	2018-19	2019-20	5-Year Total
CSU	737	703	633	639	860	3,572
UC	110	124	86	132	164	616
Total	**847**	**827**	**719**	**771**	**1,024**	**4,188**

Sources: California State University Institutional Research and Analyses; University of California Information Center

In-State-Private University and Out-of-State University Transfers: 2015-16 to 2019-20						
	2015-16	2016-17	2017-18	2018-19	2019-20	5-Year Total*
In-State-Private University	183	171	166	141	-	661
Out-of-State University	214	200	211	187	-	812
Total	**397**	**371**	**377**	**328**	**-**	**1,473**

* 2019-20 In–state private and out-of-state transfers not available at time of publication
Source: California Community College Chancellor's Office Management Information Systems Data Mart

A large majority of Southwestern College students who transfer to four-year institutions enroll at San Diego State University (SDSU), California State University, San Marcos (CSU San Marcos), and the University of California, San Diego (UCSD).

Regional State University Transfers: 2015-16 to 2019-20						
	2015-16	2016-17	2017-18	2018-19	2019-20	5-Year Total*
SDSU	500	491	488	436	671	**2,586**
CSU San Marcos	15	6	28	68	27	**144**
UCSD	64	73	38	72	98	**345**
Total	**579**	**570**	**554**	**576**	**796**	**3,075**

Sources: California State University Institutional Research and Analyses; University of California Information Center

For 2019-20, Hispanic transfers to CSU and UC system campuses accounted for, respectively, 70% and 66% of all Southwestern College university transfers.

CSU & UC Transfers by Ethnicity/Race: 2019-20				
	CSU		**UC***	
Ethnicity/Race	**Total**	**Percent**	**Total**	**Percent**
African American	24	2.8%	9	5.8%
Alaskan Native/Native American	1	0.1%	0	0.0%
Asian American	95	11.0%	30	19.5%
Hispanic	600	69.8%	102	66.2%
Non-Resident Alien/International	15	1.7%	0	0.0%
Pacific Islander	4	0.5%	*	-
Two or More Races	39	4.5%	*	-
Unknown	27	3.1%	0	0.0%
White, Non-Hispanic	55	6.4%	13	8.4%
Total	**860**	**100.0%**	**154**	**100.0%**

Pacific Islander and Two or More races not provided by UC
Sources: California State University Institutional Research and Analyses; University of California Information Center

Jobs Closely Related to Field of Study

Jobs closely related to field of study is defined as exiting the percentage of Career and Technical Education (CTE) students who report being employed in their field of study. CTE students are surveyed one year after they have exited the college using the CTE Outcomes Survey (CTEOS). The percent of those with jobs closely related to their field of study is the proportion of those Southwestern College students who responded to the CTEOS, did not transfer to any postsecondary institution, and reported they are working in a job very closely or closely related to their field of study. Improvements on this measure indicate that colleges are providing career education programs that prepare students for available jobs and offering supports that help students find jobs. With three (3) years of data to date, 63% of Southwestern College CTE students who responded to the most recent CTEOS indicate that they have a job closely related to their field of study.

	2014-15	2015-16	2016-17	2017-18
Jobs Closely Related to Field of Study	61%	65%	63%	63%
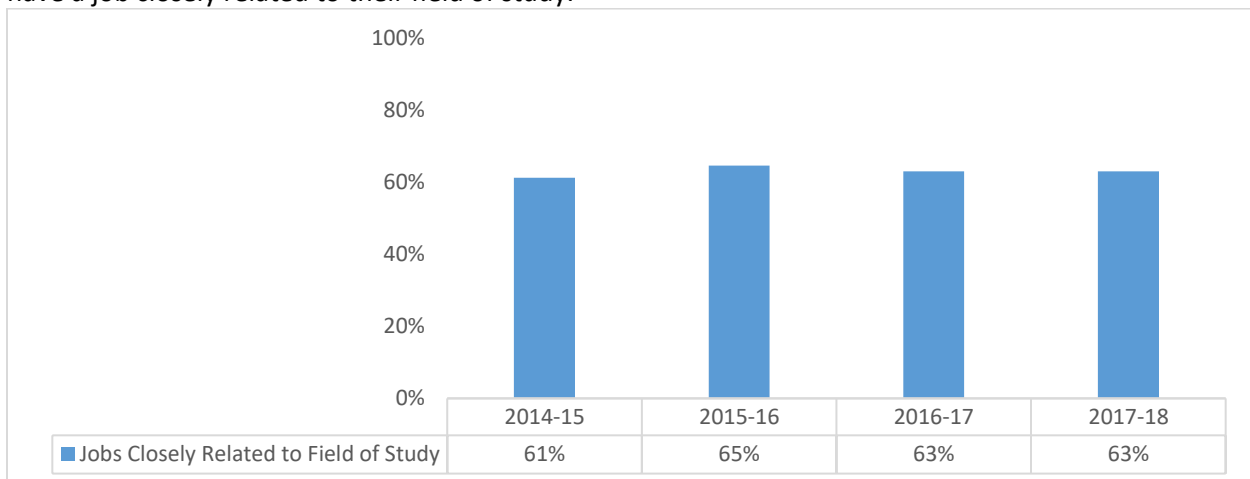
Data for 2014-15 through 2017-18 were revised with the release of 2019-20 data in March 2021
Source: *Cal-PASS Plus - Student Success Metrics (Launchboard), https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics*

Finance

Combined funds include restricted and unrestricted funds.

Restricted funds are designated for a particular purpose or project. For example, Extended Opportunity Program and Services (EOPS) and Disabled Student Programs and Services (DSPS) are restricted funds.

Unrestricted funds are available for the college to use for any purpose. Unrestricted funds usually go toward the operating expenses of the institution.

General Funds Combined		
	Fiscal Year 2018-19 Audited Actual	**Fiscal Year 2019-20 Unaudited Actual**
Beginning Balance	$18,896,332	$19,885,900
Revenues	$105,098,215	$104,766,920
Expenses	$104,108,647	$107,722,550
Ending Balance	**$19,885,900**	**$16,930,270**

Source: Southwestern College Business and Financial Affairs Office

Fiscal Year 2019-20 Adopted Budget Revenue – General Fund	
Federal	$216,600
State	$66,680,983
Local	$38,935,808
Total	**$105,833,391**

Source: Southwestern College Business and Financial Affairs Office

Fiscal Year 2019-20 Adopted Budget Expenses – General Fund	
Personnel	$90,928,125
Supplies, Contracts, and Utilities	$12,078,349
Capital Purchases and Other Outgo	$2,220,566
Total	**$105,227,040**

Source: Southwestern College Business and Financial Affairs Office

Fiscal Year 2019-20 Adopted Budget Employee Costs	
Academic Salaries	$44,192,931
Non-Academic Salaries	$23,616,262
Benefits	$23,658,517
Vacant Positions - Savings	$(1,680,584)
SERP Premiums	$1,141,000
Total	**$90,928,126**

Source: Southwestern College Business and Financial Affairs Office

Human Resources

2019

Nearly three-quarters (72%) of employees are faculty. Within faculty, 77% are part-time faculty. Across all job categories, female employees comprise the majority (54.1%) of academic and nonacademic staff. In terms of ethnic distribution, White, non-Hispanics employees form the largest (45.7%) single race/ethnic category. Hispanic employees represent the second largest category at approximately thirty-four percent (33.8%).

Employee Profiles

Employee Classification	Number of Employees	Percent
Administrators	66	4.4%
Full-time Faculty	244	16.3%
Part-time Faculty	830	55.6%
Classified Employees (Full- & Part-time)	353	23.6%
Total	**1,493**	**100.0%**

Source: Southwestern College Human Resources Office

Race/Ethnicity*	Number of Employees	Percent
African-American	80	5.4%
American Indian/Alaskan Native	10	0.7%
Asian/Pacific Islander	144	9.6%
Hispanic	504	33.8%
Two or More Races	23	1.5%
White, Non-Hispanic	682	45.7%
Undisclosed	50	3.3%
Total	**1,493**	**100.0%**

* Race/Ethnicity categories utilize federal Integrated Postsecondary Education Data System (IPEDS) designations
Source: Southwestern College Human Resources Office

Gender	Male	Female	Total
Academic Employees	538	602	1,140
	47.2%	52.8%	100%
Classified Employees	148	205	353
	41.9%	58.1%	100%
Total	**686**	**807**	**1,493**
	45.9%	**54.1%**	**100%**

Source: Southwestern College Human Resources Office

Organizational Leadership

Southwestern College Organizational Chart
College Management Team
Effective March 1, 2020

SOUTHWESTERN COLLEGE

- Governing Board
- Superintendent/President — Kindred Murillo

- Academic Senate
- Associated Students Organization (ASO)
- Shared Consultation Council (SCC)
- Southwestern College Foundation

Superintendent/President — Kindred Murillo

- Executive Assistant Superintendent/Vice President, Human Resources — Rose DelGaudio
  - Human Resources Interim Director — Efren Barrera
  - Employee Relations & Title IX Interim Director — Michael McGhee

- Special Assistant to the Superintendent/President — Zaneta Encarnacion
  - Chief Public Information and Government Relations Officer — Lillian Leopold

- Office of Institutional Effectiveness Dean — (VACANT)
  - Institutional Research & Planning Dean — Guillermo Abasolo
  - Professional Development Interim Executive Officer of Equity and Engagement — Janelle Williams
  - Foundation Executive Director — Sofia Robitaille

- Asst. Superintendent/Vice President, Academic Affairs — Minou Spradley
  - School of Arts, Communication & Social Sciences Dean — Dr. Cynthia McGregor
  - School of Wellness, Exercise Science & Athletics Dean — James Spillers
  - School of Language, Literature & Humanities Dean — Dr. Joel Levine
  - Instructional Support Services Dean — Mia McClellan
  - School of Continuing Ed. & Workforce Development Dean — Jennifer Lewis
  - School of Mathematics, Science & Engineering Dean — Dr. Michael Odu
  - School of Business & Technology Dean — Dr. Mink Stavenga
  - Higher Education Centers at Otay Mesa & San Ysidro Dean — Silvia Cornejo
  - Higher Education Center at National City Dean — Christine Perri

- Chief Information Systems Officer — (VACANT)
  - Institutional Technology Interim Director — Michael Davis
  - Institutional Technology Operations Manager — Nickolas Comer

- Interim Assistant Superintendent/Vice President, Student Affairs — Tina King
  - Counseling & Student Support Programs Dean — (VACANT)
  - Student Services Interim Dean — Rachel Fischer
  - Financial Aid, Evaluations & Veterans Services Director — Adrianne Lee
  - Office of Student Equity Programs and Services Director — Dr. Guadalupe Corona
  - Grant Program Director — Martha Garcia

- Assistant Superintendent/Vice President, Business and Financial Affairs — Kelly Hall
  - College Police Chief of College Police and Safety — Davis Nightswonger
  - Procurement, Central Services & Risk Management Director — Linda Hernandez
  - Payroll Services Director — Kim Frost
  - Facilities, Operations & Planning Acting Director — Aurora Ayala
  - Finance Director — Alison Hunter
  - Food Services Interim Director Food Service/ Contracts Food Program Projects — Joe Fighera
  - Bookstore Interim Director — William Denton
  - Internal Auditor — (VACANT)

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Acknowledgments

Southwestern Community College District Governing Board
Leticia Cazares, Governing Board President
Roberto Alcantar, Governing Board Member
Griselda A. Delgado, Governing Board Member
Melkitsedeq Jorge Hernandez, Student Trustee
Dr. Kindred Murillo, Superintendent/President

SOUTHWESTERN COLLEGE

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Fact Book 2019-2020